Essential Skills in Medical Education

Led by Ronald Harden

A high quality online course for teachers in the healthcare professions: This 12 week course is aimed at those new to teaching and at teachers with years of experience who would like a greater understanding of the basic principles and an update on current best practice. The course recognises that with appropriate help, all, even those with considerable experience can improve their skills in teaching.

The course provides a useful overview of medical education, addressing:

• What is expected of the teacher/trainer in the healthcare professions and the teacher’s roles
• What should students or trainees learn: learning outcomes and competencies
• How can learning be organised in a curriculum: curriculum development and implementation
• How can students/trainees learn more effectively: some basic education principles and the teacher’s toolkit
• How do we know if the student/trainee has learned

ESME Online

The online course is delivered over 12 weeks and has 6 modules.

Dates:
16 Sep – 3 Dec 2019
23 Mar – 15 Jun 2020
ESME Face-To-Face

The face-to-face course has been designed to run in conjunction with AMEE and other medical education conferences.

Dates and locations:
APMEC Singapore – 8-12 Jan 2020
AMEE Denver – 12-16 Jun 2020
AMEE Glasgow – 5-9 Sep 2020

*Course dates within conferences are provisional – please see official conference programmes.

ESME Skills in Action

Led by Stewart Mennin

This course helps you to apply in practice what you have learned in other courses. The course will help you to:

• Make decisions in complex, unpredictable environments
• Collaborate and coordinate across disciplinary, social, and organisational boundaries
• Balance flexibility for individualised teaching and patient care with system-wide consistency
• Assess performance for accountability and sustainability
• Innovate solutions to the problems you face today and prepare for problems you cannot predict in the future.

The course is delivered over 8 weeks and has four modules.

Module 1: Working at the edge of uncertainty
Module 2: Working better together
Module 3: Finding the fix that fits
Module 4: Making the good better

Dates: TBC

ESME Student Online

Led by John Dent

The ESME Student course seeks to respond to the need for students to have experience in medical education and aims to attain and demonstrate their work and its expressed interest in teaching in medical. The course has been created from the successful ESME online course to meet student needs, with input from an advisory group of students.

Dates:
13 Jun – 22 Mar 2020

Research

Essential Skills in Medical Education

The RESME course provides an introduction to the essential principles and methods of conducting research in medical education: formulating research questions, choosing a research approach, selecting an appropriate methodology, and constructing a research plan.

Led by Jennifer Cleland

Dates:
20 Jan – 12 Apr 2020
RESME Face-To-Face
Led by Charlotte Ringers

Dates and location:
AMEE Glasgow 5-9 September 2020 *provisional

Other ESME courses and masterclasses

ESME, ESMESim, RESME, ESMEA, ESME-CT

ESME, ESME-CT

ESME, ESME-CT

ESME in China and Russia

ESME courses are also available in China and Russia and are scheduled over a slightly longer period to cope with the language issues. They have a strong emphasis on putting theory into practice as each day includes small group working and presentations. All the courses are also counted as promotional scholarship within their institutes.

In China

ESME
December 12th-15th 2019 Led by Trevor Gibbs
November 20th-24th 2019 Led by Trevor Gibbs
November 26th – 29th 2019 Led by David Taylor
December 9th-11th 2019 Led by Judy McKimm

In Russia

ESME
October 7th-11th 2019 Led by Trevor Gibbs
October 7th-9th 2019 Led by David Taylor

In Georgia

ESME
October 31st-5th 2019 Led by Trevor Gibbs

See our website for further information
amee.org
The courses are designed for teachers and trainers working in undergraduate, postgraduate, and continuing education in the healthcare professions. They are appropriate both for those new to teaching and for teachers with years of experience who want an update on current practice and a greater understanding of basic principles.

Courses are available for teachers and trainers who want a broad overview covering the roles of the teacher, outcome-based education, curriculum planning, teaching and learning methods, and assessment. Other, more specialised courses provide a more in-depth consideration of a particular aspect of medical education.

The Student ESME course is specifically designed for students.

For whom?

Why an ESME course?

The need for those involved in healthcare professions education to gain training in teaching is now widely recognised and is a recommendation by accrediting bodies such as the UK General Medical Council. The ESME courses meet this need.

The courses recognise that, with appropriate help, all teachers, even those with considerable experience, can improve their skills in teaching. Poor teachers can become good teachers, good teachers can become excellent teachers.

The award of an AMEE/ESME Certificate in Medical Education provides evidence of the participants’ interest in education and their abilities as a teacher.

What’s special about an ESME course?

The AMEE-ESME courses have a number of advantages.

Specialist Certificate in Medical Education

Not all teachers and trainers have the time and commitment to complete a postgraduate masters or doctoral degree in medical education. There is, however, increasing pressure on faculty to demonstrate basic qualifications in medical education.

The face-to-face and online ESME courses allow participants to gain an ESME certificate in the appropriate area and many are recognised at school and institutional level as a credible certificate of achievement. The AMEE Specialist Certificate in Medical Education recognises an individual’s achievements in Medical Education. To be awarded the certificate the teacher/trainer is required to have completed four ESME courses, approved by the ESME Board, and received for each course an ESME Certificate in Medical Education in the area addressed by the course. The four courses must include the basic ESME course, plus any three other ESME courses, either face-to-face or online.

Recognition of courses for further qualifications

The ESME Certificate in Medical Education is accepted as credit towards further studies and higher qualifications in medical education by universities in the UK, Australia, Chile, and Sudan.

Other AMEE initiatives

- ASPIRE-to-Excellence Awards recognising excellence in medical schools in assessment, student engagement, social responsibility, faculty development, simulation & curriculum development.
- ESME Collaboration promoting evidence-informed education.
- MedEdWorld A global online medical education community.
- Medical Teacher A leading international journal for the practicing teacher in the healthcare professions.
- MedEdPublish A newly established, forward-looking approach to publishing with free online access and post-publication reviews of papers.
- Ask AMEE A just-in-time evidence informed guide with immediate answers to questions asked by teachers and trainers.
- AMEE Guides Advice on an education topic for the practicing teacher.

Other languages

The language for the face-to-face courses and the online course webinars, discussions and assignments is English. The exception is the ESME Online course where participants can join groups with a Spanish or French speaking tutor and assignments can be completed in these languages. The introductory webinars for the modules are in English.

Highly rated

The widely acclaimed ESME courses were first introduced in 2005 and since then more than 3400 participants have completed an ESME course. The courses are highly rated by participants with regard to the course content and the learning experience.

AMEE-ESME Courses

Online and Face-To-Face 2019/2020 amee.org