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amee
MedEdPublish®
www.mededpublish.org

For full details of MedEdPublish please see the website

Interested in being involved?

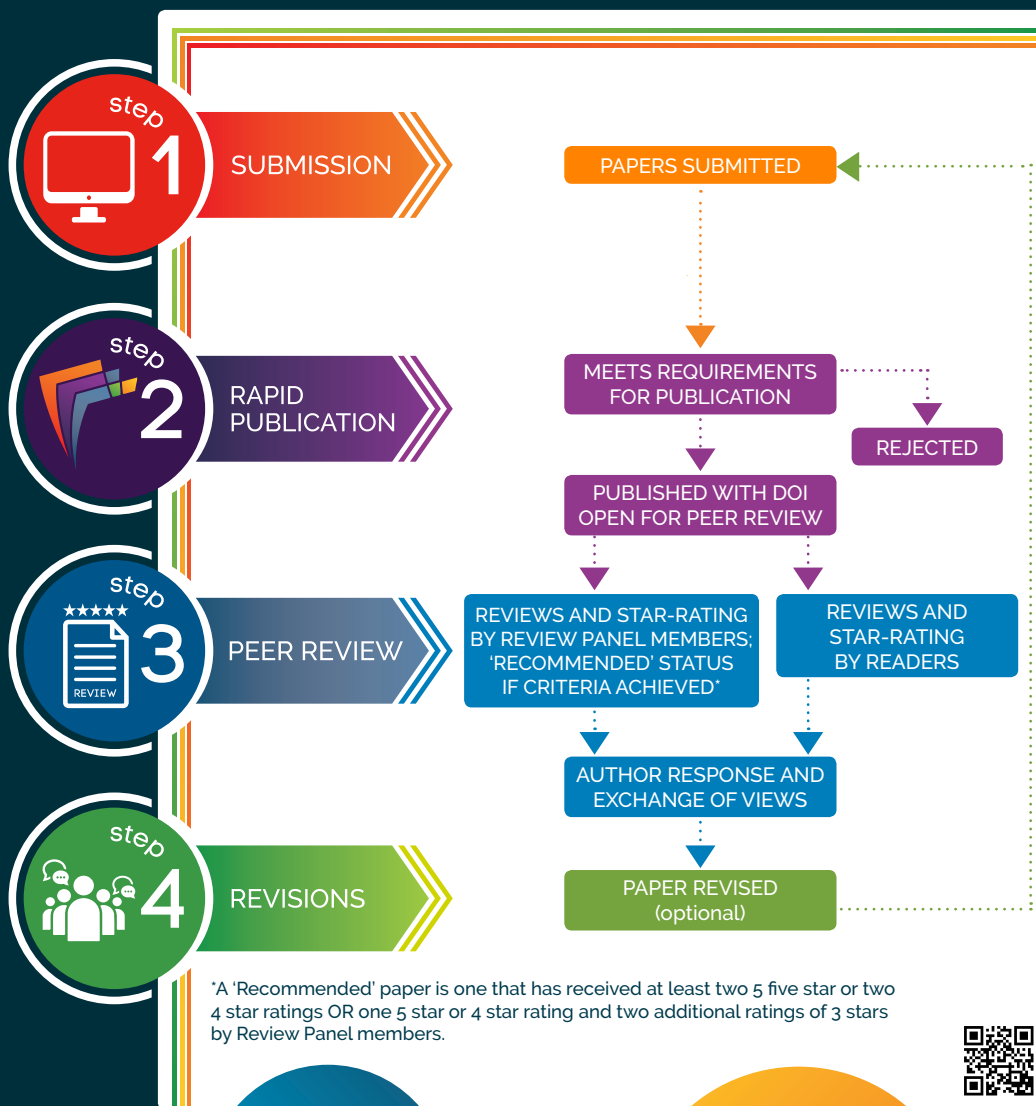
- Browse the journal free of charge
- Review or comment on published papers
- Submit your own manuscript for publication
- Apply to join our Review Panel

If you wish to discuss joining the Review Panel or to submit a theme proposal, please contact us at: mededpublish@dundee.ac.uk

An innovative approach to publishing in medical and health professions education

Quarterly online publication

HOW IT WORKS



Authors are encouraged to respond to comments and feedback to continue the exchange of dialogue

Manuscripts are built and submitted through an online web form

"Light touch" screening is then applied.

Submissions are not at this stage judged on their validity, significance or potential impact

Qualifying papers are published within 7 days of receipt and are allocated a DOI

Registered users of the website may select categories relating to their area of interest and may opt to receive emails when new papers are published in these areas

Registered users may give each paper a star-rating and post a review which is published immediately along with the name of the reviewer. Comments may also be made on reviews

The MedEdPublish Review Panel also provide comments and ratings. If a paper receives the appropriate number and standard of ratings by the panel, it will be given "Recommended" status

Types of papers published

Research Articles

- o New Research
- o Replication of previous studies
- o Studies with negative findings
- o Pilot studies

Case studies

New education methods

Practical tips and/or guidelines

Personal views or opinion pieces

Reviews of the literature

Reviews of books, reports and resources

Reports of meetings and workshops

Commentaries (by invitation only)

Letters

Why AMEE MedEdPublish?

The number of papers published in medical and health professions education has increased at a higher rate than in any other field in medicine.

Teachers and others involved in health professions education are expected to publish regularly in order to demonstrate scholarship.

As a result, journals such as Medical Teacher receive many more articles than it is possible to publish, and many well-written, methodologically sound papers cannot be published due to space constraints.

Concern has also been expressed about potential censorship by journal editors and reviewers, and it has been suggested that readers as well as experts should have the opportunity to read and decide on the merits and utility of work produced by their peers.

Future themed issues

In addition to articles on a range of topics, each issue features a theme. A Theme Editor has responsibility for publishing papers relating to the theme.

- **Selection and Recruitment in Medical Education** (October – December 2018)
- **Continuing Professional Development** (January – March 2019)
- **Clinical Skills** (April – June 2019)
- **Implementing Programmatic Assessment** (July – September 2019)
- **Technology Enhanced Learning** (October – December 2019)

Topics addressed

Curriculum planning

Learning outcomes

Teaching and learning methods

New learning technologies

Assessment

Selection

Education management

Papers cover undergraduate/basic training, postgraduate/specialist training and continuing education.

An Innovative Approach

- o A highly visible, open access e-journal publishing papers on education in the health care professions;
- o Papers published immediately on acceptance and appear in the current issue;
- o A transparent post-publication peer review process with comments and star-ratings of papers together with recommendations by a review panel;
- o A platform to share good practice, explore new innovations and developments from around the world and an opportunity to enhance scholarship in education;
- o Promotion of dialogue, with authors encouraged to respond to reviews and comments;
- o In addition to general articles, special themes serve as a focus for discussion and debate within the community;
- o Replication studies, opinion pieces and case studies as well as original research are published;
- o Highly rated papers are listed in Medical Teacher.

How to submit to MedEdPublish

Submission is currently free of charge if the corresponding author is an AMEE individual or student member. Submissions must be made by the corresponding author from his/her own MedEdPublish account.

Submission fees are non-returnable in the event that the paper is not appropriate for publication.

papers should be submitted online at www.mededpublish.org

All other submissions will currently incur a charge of £90 per submission, to cover administration costs.

MedEdPublish is an AMEE journal
For information on AMEE and AMEE membership visit www.amee.org Scottish Charity SC031618



AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION