An innovative approach to publishing in medical and health professions education

**HOW IT WORKS**

**Step 1: Submission**
- Manuscripts are built and submitted through an online web form.
- "Light touch" screening is then applied. Submissions are not at this stage judged on their validity, significance or potential impact.

**Step 2: Rapid Publication**
- Qualifying papers are published within 7 days of receipt and are allocated a DOI.
- Registered users are encouraged to respond to comments and feedback to continue the exchange of dialogue.

**Step 3: Peer Review**
- Reviews and star-rating by Review Panel members. "Recommended" status if criteria achieved.
- Registered users may give each paper a star-rating and post a review which is published immediately along with the name of the reviewer. Comments may also be made on reviews.
- "A 'Recommended' paper is one that has received at least two 5 five star or two 4 star ratings OR one 5 star or 4 star rating and two additional ratings of 3 stars by Review Panel members.

**Step 4: Revisions**
- PAPER REVISED (optional)
- The MedEdPublish Review Panel also provide comments and ratings. If a paper receives the appropriate number and standard of ratings by the panel, it will be given "Recommended" status.

**Interested in being involved?**
- Browse the journal free of charge
- Review or comment on published papers
- Submit your own manuscript for publication
- Apply to join our Review Panel

If you wish to discuss joining the Review Panel or to submit a theme proposal, please contact us at: mededpublish@dundee.ac.uk
Types of papers published

- Research Articles
  - New Research
  - Replication of previous studies
  - Studies with negative findings
  - Pilot studies
- Case studies
- New education methods
- Practical tips and/or guidelines
- Personal views or opinion pieces
- Reviews of the literature
- Reviews of books, reports and resources
- Reports of meetings and workshops
- Commentaries (by invitation only)
- Letters

Topics addressed

- Curriculum planning
- Learning outcomes
- Teaching and learning methods
- New learning technologies
- Assessment
- Selection
- Education management

Papers cover undergraduate/basic training, postgraduate/specialist training and continuing education.

Why AMEE MedEdPublish?

The number of papers published in medical and health professions education has increased at a higher rate than in any other field in medicine.

Teachers and others involved in health professions education are expected to publish regularly in order to demonstrate scholarship.

As a result, journals such as Medical Teacher receive many more articles than it is possible to publish, and many well-written, methodologically sound papers cannot be published due to space constraints.

Concern has also been expressed about potential censorship by journal editors and reviewers, and it has been suggested that readers as well as experts should have the opportunity to read and decide on the merits and utility of work produced by their peers.

Future themed issues

In addition to articles on a range of topics, each issue features a theme. A Theme Editor has responsibility for publishing papers relating to the theme.

- Selection and Recruitment in Medical Education (October – December 2018)
- Continuing Professional Development (January – March 2019)
- Clinical Skills (April – June 2019)
- Implementing Programmatic Assessment (July – September 2019)
- Technology Enhanced Learning (October – December 2019)

An Innovative Approach

- A highly visible, open access e-journal publishing papers on education in the health care professions;
- Papers published immediately on acceptance and appear in the current issue;
- A transparent post-publication peer review process with comments and star-ratings of papers together with recommendations by a review panel;
- A platform to share good practice, explore new innovations and developments from around the world and an opportunity to enhance scholarship in education;
- Promotion of dialogue, with authors encouraged to respond to reviews and comments;
- In addition to general articles, special themes serve as a focus for discussion and debate within the community;
- Replication studies, opinion pieces and case studies as well as original research are published;
- Highly rated papers are listed in Medical Teacher.

How to submit to MedEdPublish

Submission is currently free of charge if the corresponding author is an AMEE Individual or student member. Submissions must be made by the corresponding author from his/her own MedEdPublish account.

All other submissions will currently incur a charge of £90 per submission, to cover administration costs.

Submission fees are non-returnable in the event that the paper is not appropriate for publication.

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