

A high quality online course for teachers in the healthcare professions

The need for doctors, scientists and others involved with teaching in the healthcare professions to have training in teaching is widely recognized. The AMEE Essential Skills in Medical Education (ESME) course has been designed to meet this need. The course is aimed at those new to teaching and at teachers with years of experience who would like an update on current best practice and a greater understanding of the basic principles.

The course recognises that, with appropriate help, all teachers, even those with considerable experience, can improve their skills in teaching.

The award of the AMEE-ESME Certificate in Medical Education provides evidence of the participant's interest in education and abilities as a teacher.

The highly successful ESME course has been offered since 2005 in relation to medical education conferences. Since 2012 the course has been offered online. All that is needed to participate is access to a broadband internet connection.

COURSE FORMAT

The course is delivered over 12 weeks and has **six modules**.

- Join **interactive web-based presentations** by Professor Ronald Harden, where he provides an overview, introduces ideas and describes current thinking relating to the topic. A recording of the sessions will be available.
- Take part in **online discussions** at a time convenient to you and apply the ideas and principles to your own teaching practice, facilitated by a course tutor. There is an option to join a Spanish speaking discussion group (see www.amee.org).
- Access **key resource material** provided, including a copy of the Harden & Laidlaw book, '*Essential Skills for a Medical Teacher: an introduction to teaching and learning in medicine*'.
- Access additional **MedEdWorld webinars and resources**.

MAJOR ADVANTAGES

- The course offers a **flexible** approach. You can take part at a place – home or work– and at a time convenient to you.
- The course is **practical** with a simple and clear theoretical underpinning. The ideas are presented in such a way that they can be applied to your day-to-day work as a teacher or trainer.
- You **engage with colleagues** with a similar interest in a supportive, non-threatening learning environment.

- You gain a rich **set of resources** to support your engagement with the course and for your personal use later.
- You will be awarded on completion of the course the **AMEE-ESME Certificate in Medical Education**. This recognises your commitment to achievement in the field.

"A fabulous overview of medical education today"

"A challenge to my current educational thinking and practice"

"I learned a lot and really enjoyed the webinars and online discussions"

"A wonderful selection of resource material that will inform my work as a teacher"

ESME course participants

COURSE STAFF

The course is led by **Professor Ronald Harden**. He brings to the course his many years of experience as a dean, a clinical teacher and an international leader in medical education.



The course is supported by a strong team of tutors including **Dr John Dent**, a medical educationalist and orthopaedic surgeon, **Professor Trevor Gibbs**, a medical educationalist and general practitioner, and **Pat Lilley**, AMEE Operations Director.



COURSE MODULES

MODULE 1

What is expected of the teacher/trainer in the healthcare professions?

- The 12 roles of the teacher
- The competencies and abilities of the good/excellent teacher
- Professionalism & scholarship in teaching and training

MODULE 2

What should students or trainees learn?

The learning outcomes/competencies:

- The move to outcome-based education
- What is outcome-based education and what are the implications of its implementation in practice?
- How can learning outcomes be communicated?
- What is the difference between learning outcomes and objectives?

MODULE 3

How can learning be organised in a curriculum?

Curriculum development and implementation:

- Ten questions to ask about a curriculum
- Educational strategies and the SPICES model
- Problems in curriculum planning and delivery
- The role of the teacher in relation to the curriculum

MODULE 4

How can students/trainees learn more effectively?

1. The FAIR principles:

- The provision of feedback
- Making learning more active
- Individualising learning to the personal needs of the student
- Ensuring that learning is relevant – authentic learning

MODULE 5

How can students/trainees learn more effectively?

2. The teacher's toolkit:

- Large group teaching and learning
- Small group teaching and learning
- Independent learning
- The contexts for learning

MODULE 6

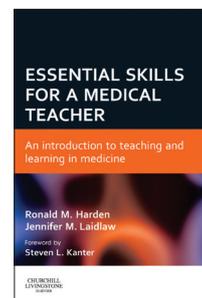
How do we know if the student/trainee has learned?

Assessment:

- What should be assessed?
- How should it be assessed?
- Why assess the learner?
- When should the learner be assessed?
- Who should assess the learner?
- Where should the learner be assessed?

COURSE REGISTRATION & FEES

Fees include access to the interactive presentations, participation in an online discussion forum facilitated by a tutor, course resource materials including a copy of Harden & Laidlaw's book, *'Essential Skills for a Medical Teacher: an introduction to teaching and learning in medicine'*, assessment of course work and if the work is completed satisfactorily, the award of an AMEE-ESME Certificate in Medical Education.



Course participants also have the benefits of MedEdWorld and AMEE membership, including personal subscription to Medical Teacher.

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| • Standard Fee (includes membership of AMEE and MedEdWorld for one year) | £545 |
| • Fee for AMEE members | £475 |
| • Participants from countries less well resourced (see AMEE website for full details) | £285 |

COURSE DATES

The 12-week course will be offered:

29 September to 19 December 2014

Application closing date: 15 September 2014

6 April to 26 June 2015

Application closing date: 23 March 2015

REGISTER ONLINE

www.amee.org

ENQUIRIES

esmeonline@dundee.ac.uk

WE LOOK FORWARD TO WELCOMING YOU TO THIS COURSE