For two decades BEME has been providing the latest findings from scientifically grounded educational research to enable teachers and administrators to make informed decisions about evidence-based education initiatives that boost learner performance on cognitive and clinical measures.

All BEME reviews are published in Medical Teacher. In 2018 the BEME systemic review by Thistlethwaite JE et al was among Medical Teacher’s top ten downloads for the year.

BEME has produced 10 podcasts discussing reviews, reflecting on key issues and providing guidance on review methods https://bemecollaboration.org/Podcasts/

The PASREV course which provides attendees with the core skills needed to embark on a systemic review project will return to AMEE Vienna 2019.

If you wish to know more about BEME go to our website at https://bemecollaboration.org/ or scan the QR code.
DO YOU WANT TO JOIN US

We invite all those interested in working with the BEME Collaboration to join us. Please contact beme@dundee.ac.uk for more details.

Additional information about the BEME Collaboration is available online.

Madalena Patrício
Chair BEME Board

WHAT BEME DOES

Identifies the best evidence available to support an environment where educational decisions are evidence based rather than opinion based.

Makes accessible the best evidence available through the publication of BEME systematic reviews.

Translates findings from educational research to teaching practice through supporting teachers and other stakeholders to adopt an evidence-informed approach.

Offers opportunities for training and development in relation to implementation of evidence-informed teaching.

HOW IS BEME STRUCTURED

BEME Board
The Board is responsible for the strategic development of the BEME Collaboration.
A list of members is available on the BEME website www.bemecollaboration.org

BREC (BEME Review and Editorial Committee):
The committee is made up of 6-10 representatives from the collaboration.
Develops protocols and policies to guide the handling of reviews and develop key areas of methods.
Leads the review process of all protocols and reviews, integrating feedback and making final editorial decisions.

BEME Executive Committee
The Committee is comprised of 6 representatives from the BEME collaboration.
It deals with ongoing operational issues between board meetings.

BEME International Collaboration Centres (BICCs):
- Alabama College of Osteopathic Medicine, USA
- Instituto Universitario del Hospital Italiano De Buenos Aires/Universidad Nacional del Sur, Argentina
- Iuliu Hatieganu University of Medicine and Pharmacy, Cluj Napoca, Romania
- Kings College, London/University of Washington School of Medicine (Seattle), UK and USA
- Maastricht University, The Netherlands
- Medical University of Lodz, Poland
- McGill University, Canada
- Royal College of Surgeons, Ireland
- Tehran University of Medical Sciences, Iran
- University of California, San Francisco, USA
- University College London/Institute of Education, UK
- University of Colorado, USA
- University of Central Lancashire/Blackpool Victoria Hospital, UK
- University of Michigan, USA
- Washington University School of Medicine, St. Louis, USA

www.amee.org

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