
The video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.


The internal medicine clerkship is one of the most important settings in which medical students learn about ambulatory care. However, it is often difficult to create an environment that combines focused teaching and interaction with volunteer patients who have relevant, stable medical conditions. A variety of healthcare professionals and support services in primary and community care may be involved in their care. This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

Scottish Charity SC031618

www.mededworld.org

Method of the Month – Ambulatory Care Teaching

This video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.


Do your students receive training in ambulatory care settings? This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

Ambulatory care refers to care which takes place when patients attend hospitals for supervised, follow-up care after discharge or when they undergo examination or treatment in an ambulatory care setting. Patients come to ambulatory settings for a wide range of reasons. This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

www.mededworld.org/Publications/Articles/Enhancing-clinical-skill-development-through-an-Ambulatory-Care-Teaching-app.aspx

This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

This study compares the impact of TBL versus usual small group lecture (SGL) on knowledge objectives in a U.S. medical school. This video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.

This video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.

The internal medicine clerkship is one of the most important settings in which medical students learn about ambulatory care. However, it is often difficult to create an environment that combines focused teaching and interaction with volunteer patients who have relevant, stable medical conditions. A variety of healthcare professionals and support services in primary and community care may be involved in their care. This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

This video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.

This paper reports on a comparative evaluation study using a semi-structured student questionnaire and a structured patient questionnaire.

This video lecture by Professor David Thomas and Reena Karni draws on research to identify the challenges and rewards medical students have when learning to care for patients in the ambulatory care setting.
Opportunities for teaching and learning in child health ambulatory settings. Care teaching can contribute to student learning in child health. This paper identifies the techniques required to ensure a successful educational experience for both students and teachers.


This book provides guidance on training medical students and residents in settings such as private practice, hospital wards, and clinics.


A practical guide providing useful advice for the clinical teacher.

This article reports on a study of patient perceptions of medical students involvement in their care in an ambulatory setting. The authors of this paper sought to explore the feasibility of using ambulatory diagnostic and treatment centres to deliver integrated education.


www.mededworld.org/Publications/Articles/Using-the-SPICES-model-to-develop-innovative-teach.aspx

This paper discusses the opportunities provided by the development of a new teaching programme in an ambulatory care setting to introduce elements of the SPICES approach to learning.


www.mededworld.org/Publications/Articles/Using-the-Ambulatory-Care-Teaching-Centre-to-devel.aspx

The authors of this paper describe a learner-centred approach to efficient clinical teaching which is adaptable to a variety of settings.


www.mededworld.org/Publications/Articles/Enhancing-clinical-skill-development-through-an-Am.aspx

This paper reports on an evaluation of the Ambulatory Medicine Teaching Programme which enhanced student self-assessment as part of an ambulatory medicine clerkship.


The authors use the new movement towards a patient-centred outpatient care model to argue for reform in medical education.


The authors describe a patient-centred approach to teaching which can be adapted to the busy inpatient and ambulatory care setting.


www.mededworld.org/Publications/Articles/Integrating-teaching-into-the-busy-inpatient-and-ambulat.aspx

The authors of this paper describe a home-centred approach to efficient clinical teaching which can be adapted to a variety of settings.


www.mededworld.org/Publications/Articles/The-use-of-standardized-patients-to-teach-medical-stud.aspx

The authors of this paper discuss the use of standardized patients in ambulatory care settings.


This report provides a case study of a general internal medicine clinic that describes the use of ambulatory based education.


www.mededworld.org/Publications/Articles/Student-perceptions-of-effectiveness-of-the-eight-step-pre.aspx

This study reports on an evaluation of the Eight Step Preceptor (ESP) Model in ambulatory care teaching.