Stanford Medicine 25 is an initiative to revive the culture of bedside medicine. This website has a range of resources for bedside teaching and patient care education. The resources include:

- Video lectures:
  - 2009 presentation by Georges Bordage.
  - 2011 TED Talk by Abraham Verghese.
  - 2012 presentation by Dr. Arthur Aufses Jr.

- Video clips:
  - University of Cincinnati Internal Medicine Residency Bedside Teaching Videos.
  - The University of Edinburgh Internal Medicine Residency Bedside Teaching Videos.
  - The University of Texas Houston Internal Medicine Residency Bedside Teaching Videos.

- Online courses:
  - The Residency in Family Medicine at the University of Cincinnati provides an online course on bedside teaching.
  - The University of Edinburgh offers an online course on bedside teaching.

The effectiveness of the Procedural Certification Program in improving residents' procedural teaching skills has been evaluated. Residents are frequently asked to supervise bedside procedures. This study aims to evaluate the impact of the Procedural Certification Program on improving residents' procedural teaching skills.

**RESOURCES**

- Including reports, websites, video clips, images and diagrams.

**FORUMS**

- A space for discussing a wide range of topics of current interest to the health professions.

Method of the Month – Bedside Teaching


Post your queries, ideas and suggestions about bedside teaching here for discussion.

You can also add your recommendations on topics for discussion to a forum available on the MedEdWorld site.

**POLL**

- Our survey said...

How do you rate the amount of bedside teaching in your curriculum?


- 43% of respondents rated the amount of bedside teaching in their curriculum as good, while 36% of participants stated that it was satisfactory. The remaining 21% of respondents felt that there was not enough bedside teaching in their curriculum. No respondents considered the amount of bedside teaching in their curriculum to be 'excellent'.

**GLOSSARY**

A database of the expanding vocabulary used in medical education.

- Bedside teaching has been defined as, “a part of clinical rounds where both student and instructor attend the patient's bedside to discuss the case and/or demonstrate a clinical procedure.” (Ramani, 2014) It provides students with the opportunity to see firsthand how a doctor relates to a patient and to receive supervised instruction and experience of interviewing a patient, physical examination, communication and counselling skills. Further details can be found in the MedEdWorld Glossary, a dynamic database that is a source of information about the expanding vocabulary used in medical education.

**REFERENCES**


**REFLECTIONS**

- A space to share your thoughts and experiences of medical education.


To return clinical teaching to the bedside, faculty development is essential.


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