The development of a Student-as-Teacher (SAT) programme for medical trainees and physicians.

Can peers with the same level of training rate complex clinical skills in an OSCE?

Does the feedback residents give peers on their surgical skills training, both with and without guidelines, determine the association between feedback and actual performance?

An exploration of student learning in the context of peer tutoring, offering a practical guide to activities.

Peer learning in higher education.

A critical appraisal of the evidence on peer-teaching effectiveness and its impact on the objective learning and development of medical students.

An examination of the effects of a novel didactic teaching curriculum for students embedded in a step-by-step approach.

A vertical study programme for medical students: Peer-assisted learning in practice.

Medical students' perceptions and experiences of a new "Teaching in Medicine" programme for medical students.

Doing dissections step-by-step: The role of peer tutoring in building, maintaining and utilizing the knowledge of medical students.

Peer observation and professional accountability for giving constructive feedback enhanced awareness of student ability and experience in giving peer feedback in formative long case examinations.

Senior medical student perceived ability and experience in giving peer feedback in formative long case examinations.

A literature review of the application and effectiveness of peer tutoring and peer-assessment.

The need for a peer physical examination policy within Australian medical schools.

Optimizing student feedback quality in medical education: Determinants of student feedback for medical students, residents and attending physicians.

A study to explore attitudes of peer tutoring regarding peer tutoring.

A student-led initiative whereby senior students volunteer to teach medical students about the technical aspects of surgical procedures.

Medical students' perceptions and experiences of a new "Teaching in Medicine" programme for medical students.

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The need for a peer physical examination policy within Australian medical schools.

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Peer-assisted learning in teaching clinical examination to junior medical students.

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Tomorrow's educators … today? Implementing near-peer teaching for medical students.

Senior medical student perceived ability and experience in giving peer feedback in formative long case examinations.

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