Workshop: AMEE MedEdPublish:
Getting your work published and
developing your reviewing skills

Location: Room 203a

Richard Hays, MedEdPublish Editor, Australia
Trevor Gibbs, MedEdPublish Associate Editor, UK
Subha Ramani, MedEdPublish Associate Editor, USA
Kerrie McKay, MedEdPublish Administrator, UK

Background: MedEdPublish is AMEE’s exciting new open-access, post-publication, peer-reviewed online journal which can be viewed at www.mededpublish.org. Papers on medical and health professions education are published after a light-touch review to ensure they meet appropriate standards. All papers receive a DOI. After publication papers are reviewed and given a star rating both by the MedEdPublish panel of reviewers and the education community. Papers receiving a high star rating received ‘Recommended’ status.

Who Should Attend: Health professions educators, researchers and students who wish to get their work published rapidly and inexpensively, and to receive feedback from their peers and the AMEE MedEdPublish Reviewer Panel; also those who would like to enhance their skills in reviewing papers and giving feedback.

Structure of Workshop: After a brief introduction to the philosophy of the journal, participants will hear in more detail how they can become involved both in submitting and reviewing, and about the quarterly themes on topical issues in health professions education that are one of the features of MedEdPublish. In the second part of the workshop participants will divide into groups, one concentrating in more depth on how to submit, and what makes a good paper. The second group will concentrate on reviewing for MedEdPublish, with a selection of published papers chosen on which participants can write a review and post it online if they wish.

Intended Outcomes: Participants will become familiar with AMEE MedEdPublish, its philosophy, and how it works. They will gain an appreciation of how MedEdPublish might help them in their career development in terms of providing a vehicle for publication, and helping them develop their reviewing skills.

Level: All