

**#6B Plenary: Addressing Health  
Disparities: Can Equity Pedagogy Help?**

Location: Hall 1

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Despite years of attention, progress towards achieving health care that is equitable and patient centered has been slow. To improve health outcomes for minority patients, educational environments for learners, and research environments for scientists, health professions education programs have used new approaches to recruit more diverse learners to our environments. Realizing the benefits of diversity requires educators to eschew a colorblind philosophy and instead embrace the principles of equity pedagogy. Designing curriculum, assessment strategies, and learning environments for optimal inclusivity and equity of opportunity will lead to improved student outcomes and ultimately to better health care.

