### Monday 7 September – Scheduled sessions

<table>
<thead>
<tr>
<th>Time (UK)</th>
<th>Stream</th>
<th>Session code</th>
<th>Session name</th>
</tr>
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<tbody>
<tr>
<td>0715-0730</td>
<td>1</td>
<td>CO</td>
<td>Conference opening and Welcome</td>
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</tbody>
</table>
| 0730-0830 | 1      | IA1          | Invited Address: Teams, culture and the ‘cool kids’ – Is our vision for improving quality in healthcare really 20/20? Victoria Brazil (Bond University, Australia)  
    Moderator: Trudie Roberts (UK); Co-Moderator: Trevor Gibbs (UK)  
    Live Q&A: 0805-0830 |
| 0830-0850 | 1      | AP1          | Awards and Prizes: AMEE Honorary Fellowships |
|           | 1      | AP2          | Awards and Prizes: Karolinska Prize (KIPRIME) |
| 0915-1015 | 1      | BP1.1        | Best Practice: Best practice for an educational response to COVID-19  
    Trevor Gibbs (UK), Katie Petty-Saphon (UK), Richard Fuller (UK), Jo Bishop (Australia)  
    Live Q&A: 0950-1015 |
|           | 2      | BP2.1        | Best Practice: Serious games: Design, implementation and research (TEL Committee session)  
    Mary Dankbaar (Netherlands), Pamela Kato (USA), Todd Chang (USA), Tjitske Faber (Netherlands), Shoaleh Bigdeli (Iran)  
    Live Q&A: 0950-1015 |
|           | 3      | MC1          | Masterclass: An evaluation and assessment system for CPD  
    Monica Ghidinelli (Switzerland), Miriam Uhlmann (Switzerland), Jane Wiedler (Switzerland), Urs Ruetschi (Switzerland) |
|           | 4      | MC2          | Masterclass: Student engagement – a masterclass  
    Manuel Joao Costa (Portugal), Flavia Freitas (Portugal), Kathleen Leedham-Green (UK), Sue Smith (UK) |
|           | 5      | MC3          | Masterclass: Supporting Junior Doctors’ help-seeking in the hospital training environment  
    Nicole Jones de Rooy (Australia), Imogen Mitchell (Australia), Zsuzsoka Kecskes (Australia), Gary Rogers (Australia) |
|           | 6      | FR1          | AMEE Fringe 1  
    1. How to grow a professional identity: a philosophical gardening demonstration  
    Anne de la Croix, Mario Veen (Netherlands)  
    2. Lucky we got these cell membranes!  
    Gita Vita Soraya, Rina Masadah (Indonesia)  
    3. A Picture of Health: Using Graphic Medicine to teach professionalism and widen student perspectives at medical school  
    Charlotte Corr (UK)  
    4. #HaiQs  
    Assim Javaid (UK) |
|           | 7      | ES1          | Exhibitor session – BMJ  
    Pre-covid, covid, and post-covid - a discussion about medical education in the future  
    Camille Kelly |

**On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters**
<table>
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<tr>
<th>Time</th>
<th>Session/Event</th>
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<tr>
<td>1030-1130</td>
<td>Free time to visit the Exhibition, watch the on-demand presentations and network with others</td>
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</table>
| 1145-1245 | 1. BP3.1 Best Practice: Transition from medical school to Surgery residency training (Surgery Track session)  
Ajit Sachdeva (USA) (Moderator), Rowan Parks (UK), Julian Smith (Australia), James Garden (UK) (Discussant)  
Live Q&A: 1220-1245  
2. BP4.1 Best Practice: Maintaining adaptive expertise in the time of the algorithm: Lessons from aviation  
Martin Pusic (USA), Warren Feschuk (Canada), Maria Mylopoulos (Canada), John Andrews (USA)  
Live Q&A: 1220-1245  
3. MC4 Masterclass: Teaching sustainable healthcare through quality improvement  
Frances Mortimer (UK), Stuart D'Arch Smith (UK), Siobhan Parslow-Williams (UK) |
| 1300-1400 | 1. BP5.1 Best Practice: Evidence based teaching is on today’s agenda (BEME Collaboration session)  
Madalena Patricio (Portugal), Morris Gordon (UK), Michelle Daniel (USA), Erik Driessen (Netherlands)  
Live Q&A: 1335-1400  
2. BP6.1 Best Practice: Faculty development beyond 2020: Agility, connection, impact, sustainability (Faculty Development Committee session)  
Yvonne Steinert (Canada), Page Morahan (USA), Teresa Chan (Canada), Ugo Caramori (Brazil), Patricia O’Sullivan (USA)  
Live Q&A: 1335-1400 |
## Monday 7 September – Scheduled sessions

### 3 MC7 Masterclass: Curriculum mapping for meaningful interprofessional medical education
Olaf Ahlers (Germany), Jacqueline Jennebach (Germany), Shirr Moch (South Africa), Glenda Eoyang (USA)

### 4 MC8 Masterclass: Situational judgement tests for selection
Fiona Patterson (UK), Charlotte Flaxman (UK)

### 5 MC9 Masterclass: Production and implementation of educational videos in healthcare - Part 2 (for Part 1 see MC6)
Lukas Kandler (Switzerland), Robin Lunden (Sweden), Daniel Salcedo (Taiwan)

### 7 ES3 Exhibitor session – Maxinity
Remote exams - understanding the constraints and realising the opportunities
Geoff Hazell

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**On demand** research papers, doctoral reports, Patil innovation presentations, short communications, eposters

**Virtual exhibition** of commercial, not-for-profit and academic stands

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### 1415-1515

#### 1 IA1.2 Invited Address: Teams, culture and the ‘cool kids’ – Is our vision for improving quality in healthcare really 20/20?
Victoria Brazil (Bond University, Australia)
Moderator: Trudie Roberts (UK); Co-Moderator: Trevor Gibbs (UK)
Session repeated; Live Q&A: 1450-1515

### 1515-1545

#### 1 AP3 Awards and Prizes: ASPIRE to Excellence Awards
James Rourke, Chair of the ASPIRE Board, will introduce the ASPIRE to Excellence Awards and announce the winners for 2020

### 1545-1630

**Free time to visit the Exhibition, watch the on-demand presentations and network with others**

### 1645-1745

#### 1 BP1.2 Best Practice: Best practice for an educational response to COVID-19
Session repeated; Live Q&A: 1720-1745

#### 2 BP2.2 Best Practice: Serious games: Design, implementation and research (TEL Committee session)
Session repeated; Live Q&A: 1720-1745

#### 3 MC10 Masterclass: Engaging early learners I patient safety event analysis – a primer
Robin Newton (USA), Trudie Roberts (UK), Kevin Weiss (USA), Douglas Paull (USA)

#### 4 MC11 Masterclass: Getting more bang for your buck in medical education: A practical approach to assess cost and value of new technologies, curricula and interventions
Carl Axelsson (USA), Michael Healy (USA), Tracy Wolbrink (USA), Roy Phitayakorn (USA)

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*Session codes: AP – Awards & Prizes; BP – Best Practice; CO – Conference opening; CC – Conference close; ES – Exhibitor session; FO – Forum; FR – Fringe; IA – Invited Address; MC – Masterclass

Sessions repeated, with live question and answer opportunities for participants on other time zones*
## Monday 7 September – Scheduled sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Code</th>
<th>Session Description</th>
<th>Details</th>
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<tr>
<td>1800-1900</td>
<td>BP3.2</td>
<td><strong>Best Practice: Transition from medical school to Surgery residency training</strong> (Surgery Track session)</td>
<td>Session repeated; Live Q&amp;A: 1835-1900</td>
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<td>BP4.2</td>
<td><strong>Best Practice: Maintaining adaptive expertise in the time of the algorithm: Lessons from aviation</strong></td>
<td>Session repeated; Live Q&amp;A: 1835-1900</td>
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<td></td>
<td>MC13</td>
<td><strong>Masterclass: How to effectively respond to peer reviewers’ comments</strong></td>
<td>Lauren Maggio (USA), Tony Artino (USA), Erik Driessen (Netherlands),</td>
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<td>Sebastian Uijtdehaage (USA)</td>
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<td>MC14</td>
<td><strong>Masterclass: Residents and postgraduate trainees as teachers</strong></td>
<td>Rille Pihlak (UK), Simon Gregory (UK), Matthew Stull (USA), Susannah</td>
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<td>Brockbank (UK), Kevin Garrity (UK)</td>
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<td>FR2</td>
<td><strong>AMEE Fringe 2</strong></td>
<td>1. Integrating Arts- and Theater-Based Curricula in the Traditional</td>
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<td>Medical School Curriculum: Opportunities for Success and Challenges</td>
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<td>faced Alexis del Vecchio, Phillip Moschella (USA)</td>
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<td>2. Shall we dance? New moves for learning</td>
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<td>Md Mariana de Abreu, Michel Stockler, Ugo Caramori, Eliana Amaral, Joana</td>
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<td>Bastos (Brazil)</td>
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<td>3. Music as an analogy for medicine</td>
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<td>Wendy Stewart (Canada)</td>
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<td>ES5</td>
<td><strong>Exhibitor session – NEJM Knowledge+ Clinical Reasoning Education through Gamification</strong></td>
<td>Lori Chase</td>
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<td>FO1</td>
<td><strong>Diversity in health professions education</strong> – details awaited</td>
<td>Lawrence Sherman (Moderator)</td>
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**On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters**

**Virtual exhibition of commercial, not-for-profit and academic stands**
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<th>1915-2015</th>
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<tr>
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| 1 | BP5.2 | **Best Practice: Evidence based teaching is on today’s agenda (BEME Collaboration session)**  
*Session repeated; Live Q&A: 1950-2015* |  |
| 2 | BP6.2 | **Best Practice: Faculty development beyond 2020: Agility, connection, impact, sustainability (Faculty Development Committee session)**  
*Session repeated; Live Q&A: 1950-2015* |  |
| 3 | MC15 | **Masterclass: Hidden in plain sight? Addressing the hidden curriculum**  
*Teresa Cavett (Canada), Anita Ens (Canada), Joanne Hamilton (Canada)* |  |
| 6 | FO2 | **Forum: Simulation Journal Club (A Simulation Committee session)**  
*Short presentations by authors of four recently published papers, followed by discussion and audience voting on the best simulation paper of 2020* |  |
| 7 | ES7 | **Exhibitor session – Lecturio GmbH**  
*Re-Envisioning Medical Education: Transforming Constraints into Opportunities*  
*Thieme Weiser* |  |
| 8 | ES6 | **Exhibitor session – Aquifer (ends 2045)**  
*Basic Science Saves the Day: Using integrated teaching tools to support safe clinical decision-making and ensure better patient care*  
*Leslie Fall (USA), James Nixon (USA), Amy Wilson-Delfosse (USA)* |  |
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| **Virtual exhibition of commercial, not-for-profit and academic stands** |  |