



**27-31 August – Lyon, France**

## **Provisional Programme**

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**[Register for AMEE 2022](#)**

# Preconference Programme

## Student Hackathon – 26-28 August

For further information see <https://amee.org/conferences/amee-2022/hackathon> or contact [ameelyon.hackathon@gmail.com](mailto:ameelyon.hackathon@gmail.com)

## Courses and Masterclass – For further information see [Courses](#)

### Essential Skills in Medical Education - ESME

**Faculty:** Stewart Mennin (Mennin Consulting, Sao Paulo, Brazil, Albuquerque, New Mexico, USA), Ruy Souza (Federal University of Roraima, Brazil), and Regina Petroni Mennin (Federal University of Sao Paulo, Brazil)

**Sessions:**

Saturday 27 August - 0830-1730

Sunday 28 August - 0800-1630

Monday 29 August – 1330-1430

Tuesday 30 August – 1315-1415

Wednesday 31 August – 1130-1330

**Venue:** Lyon Congress Centre

### ESME-CT – Essential Skills in Clinical Teaching Course

**Faculty:** Subha Ramani, Brigham and Women’s Hospital, Boston, USA; James Kwan, Tan Tock Seng Hospital, Singapore; Harish Thampy, University of Manchester, UK; Mini Singh, University of Manchester, UK; Jean E. Klig, Harvard Medical School, Boston, USA

**Sessions:**

Saturday 27 August - 0830-1630

Monday 29 August – 1330-1430

Tuesday 30 August – 1315-1415

**Venue:** Lyon Congress Centre

### ESMELead – Essential Skills in Leadership Course

**Faculty:** Judy McKimm, Paul Jones (Swansea University, Swansea, UK), Kirsty Forrest, Jo Bishop (Bond University, Gold Coast, Australia), Greg Radu (St Clare’s Hospital, St John’s, Newfoundland, Canada)

**Sessions:**

Saturday 27 August - 0900-1600  
Monday 29 August - 1330-1430  
Tuesday 30 August - 1315-1415  
Wednesday 31 August – 1230-1400  
**Venue:** Lyon Congress Centre

### **ESCEL – Essential Skills in Computer-Enhanced Learning Masterclass**

**Faculty:** David A. Cook & Elissa R. Hall, Mayo Clinic College of Medicine and Science, Rochester, MN, USA

**Session:** Saturday 27 August 0830-1630

**Venue:** Lyon Congress Centre

### **ONLINE COURSE**

#### **ESCPD – Essential Skills in Continuing Education and Professional Development Course**

**Faculty:** Jane Tipping (University of Toronto, Canada); Suzan Schneeweiss (University of Toronto, Canada); Helena Filipe (University of Lisbon, Portugal); Amy Wolfe (Small is Mighty Co Johannesburg, South Africa). Guest speakers TBA

#### **Sessions:**

***Please note that the Course will consist of interactive Zoom webinars and no face-to-face sessions are included. Whole group sessions will be recorded for those whose time zones are not compatible with the online sessions.***

Tuesday 23 Aug: 1200-1330 UK BST – followed by self-directed reading module

Wednesday 24 Aug: 1200-1500 UK BST

Wednesday 7 Sept: 1200-1500 UK BST – followed by self-directed reading module

Tuesday 4 Oct: 1200-1330 UK BST – follow up, and next steps in writing your report

**Venue:** All sessions take place online in Zoom

## Preconference Workshops - for further information see [Workshops](#)

### Saturday morning workshops - In-person in Lyon

#### PCW L1

**Day:** Saturday 27 August

**Time:** 0930-1230

**Venue:** Lyon Congress Cent

**Title:** Teaching clinical reasoning toolkit: Understanding, developing and implementing a clinical reasoning curricula

**Presenters:** Monika Sobocan<sup>1</sup>, Tadej Petreski<sup>1</sup>, Samuel Edelbring<sup>2</sup>, Maria Elven<sup>2</sup>, Andrzej Kononowicz<sup>3</sup>, Sören Huwendiek<sup>4</sup>, Inga Hege<sup>5</sup>

<sup>1</sup> Faculty of Medicine, University of Maribor, Maribor, Slovenia <sup>2</sup> School of Health Sciences, Örebro University, Sweden, Örebro, Sweden <sup>3</sup> Jagiellonian University Medical College, Krakow, Poland <sup>4</sup> Institute of Medical Education, University of Bern, Bern, Switzerland <sup>5</sup> Medical Education Sciences, Medical School, University of Augsburg, Augsburg, Germany

#### PCW L2

**Day:** Saturday 27 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Partners in learning: Teachers' and students' new roles in distance learning after COVID-19 pandemic

**Presenters:** Sofia Ribeiro<sup>1</sup>, Süleyman Yıldız<sup>2</sup>, Azim Mirzazadeh<sup>3</sup>, Sabahattin Ertuğrul<sup>2</sup>, Shoaleh Bigdeli<sup>4</sup>, Ece Nur Çınar<sup>5</sup>

<sup>1</sup> Maastricht University, Maastricht, The Netherlands <sup>2</sup> Dicle University, Istanbul, Turkey <sup>3</sup> Tehran University of Medical Sciences, Tehran, Islamic Republic Of Iran <sup>4</sup> Iran University of Medical Sciences, Tehran, Islamic Republic Of Iran <sup>5</sup> Barking Havering and Redbridge NHS Trust, London, UK

#### PCW L3

**Day:** Saturday 27 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** From idea to action: Implementing a redefined scholarship in health professions education (HPE)

**Presenters:** Eeva Pyörälä<sup>1</sup>, Rashmi Kusurkar<sup>2</sup>, Susan Jamieson<sup>3</sup>, Subha Ramani<sup>4</sup>

<sup>1</sup> University of Helsinki, Centre for University Teaching and Learning, AMEE Fellowship Committee, Helsinki, Finland <sup>2</sup> Amsterdam University Medical Centre, Faculty of Medicine Vrije Universiteit, Amsterdam, AMEE Fellowship Committee, AMEE Executive Committee, Amsterdam, The Netherlands <sup>3</sup> Health Professions Education Programme, School of Medicine, Dentistry & Nursing, University of Glasgow, Glasgow, UK <sup>4</sup> Harvard Medical School, Dept of Medicine, Brigham and Women's Hospital; AMEE Fellowship committee, AMEE Executive Committee, Boston, MA, USA

#### PCW L4

**Day:** Saturday 27 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Techniques for Assessing the Struggling Learner in the Clinical Learning Environment

**Presenters:** Justin Triemstra<sup>1</sup>, Rachel Poepelman<sup>2</sup>, Monica van de Ridder<sup>3</sup>, Larry Gruppen<sup>4</sup>

<sup>1</sup> Spectrum Health/Michigan State University, Grand Rapids, USA <sup>2</sup> University of Minnesota, Minneapolis, USA <sup>3</sup> Michigan State University, Grand Rapids, USA <sup>4</sup> University of Michigan, Ann Arbor, USA

#### **PCW L5**

**Day:** Saturday 27 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Educational Design Research to close the theory-practice divide

**Presenters:** Helen Wozniak<sup>1</sup>, Elizabeth Devonshire<sup>2</sup>, Wendy Hu<sup>3</sup>, Diana Dolmans<sup>4</sup>, Susan McKenny<sup>5</sup>

<sup>1</sup> The University of Queensland, Brisbane, Australia <sup>2</sup> The University of Sydney, Sydney, Australia

<sup>3</sup> Western Sydney University, Sydney, Australia <sup>4</sup> Maastricht University, Maastricht, The Netherlands <sup>5</sup> University of Twente, Enschede, The Netherlands

### **Saturday afternoon workshops – In-person in Lyon**

#### **PCW L6**

**Day:** Saturday 27 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Expanding your teaching toolbox: Coaching learners to build the skills needed for lifelong learning

**Presenters:** Maryellen Gusic<sup>1</sup>, Bill Cutrer<sup>2</sup>, Nicole Deiorio<sup>3</sup>, Kendra Parekh<sup>2</sup>, Andrew Parsons<sup>4</sup>

<sup>1</sup> Lewis Katz School of Medicine at Temple University, Philadelphia, USA <sup>2</sup> Vanderbilt School of Medicine, Nashville, USA <sup>3</sup> Virginia Commonwealth University School of Medicine, Richmond, USA <sup>4</sup> University of Virginia School of Medicine, Charlottesville, USA

#### **PCW L7**

**Day:** Saturday 27 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Practical problems in assessment

**Presenters:** Ara Tekian<sup>1</sup>, John Norcini<sup>2</sup>

<sup>1</sup> University of Illinois at Chicago, Chicago, IL, USA <sup>2</sup> FAIMER, Philadelphia, PA, USA

#### **PCW L8**

**Day:** Saturday 27 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Practical insight into mastering major curriculum reform

**Presenters:** Harm Peters<sup>1</sup>, Anne-Marie Reid<sup>2</sup>, Asja Maaz<sup>1</sup>, Martina Crehan<sup>3</sup>, Ronja Mothes and former student<sup>1</sup>, John Jenkins<sup>3</sup>

<sup>1</sup> Charité - Universitätsmedizin Berlin, Berlin, Germany <sup>2</sup> University of Leeds, Leeds, UK <sup>3</sup> RCSI University of Medicine and Health Sciences, Dublin, Ireland

#### **PCW L9**

**Day:** Saturday 27 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title: Collaborating with international medical education colleagues – Strategies for bridging cultural differences**

**Presenters:** Monica Van de Ridder<sup>1</sup>, Elizabeth Kachur<sup>2</sup>, Shan Abbas<sup>3</sup>, TJ Jirasevijinda<sup>4</sup>, Marjo Wijnen-Meijer<sup>5</sup>

<sup>1</sup> Michigan State University, Grand Rapids, USA <sup>2</sup> Medical Education Consultant, New York, USA

<sup>3</sup>Spectrum Health, Michigan State University, Grand Rapids, USA <sup>4</sup> Weill Cornell Medical College,

New York, USA <sup>5</sup> Technical University of Munich, TUM School of Medicine, TUM Medical Education Center, Munich, Germany

**PCW L10**

**Day:** Saturday 27 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title: New Educator and Scholar Training (NEST): A Professional Development Workshop for Students**

**Presenters:** Elisabeth Schlegel<sup>1</sup>, Tao Le<sup>2</sup>, Irem Aktar<sup>3</sup>, Mădălina Elena Mandache<sup>4</sup>

<sup>1</sup> Donald and Barbara Zucker School of Medicine at Hofstra Northwell, Hempstead, USA <sup>2</sup>University of Louisville School of Medicine, Louisville, USA <sup>3</sup> Istanbul University Istanbul Faculty of Medicine,

Capa / Istanbul, Turkey <sup>4</sup> International Federation of Medical Students' Associations, København N., Denmark

**Sunday morning workshops – In-person in Lyon**

**PCW L11**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title: Deconstructing successful mentoring relationships: A workshop for mentors to develop effective mentoring relationships targeting mentees' professional growth**

**Presenters:** Subha Ramani<sup>1</sup>, Gary Rogers<sup>2</sup>, Richard Hays<sup>3</sup>, Kirsty Forrest<sup>4</sup>, Jo Bishop<sup>4</sup>, Harish Thampy<sup>5</sup>, Ardi Findyartini<sup>6</sup>, Vishna Devi Nadarajah<sup>7</sup>, Elizabeth Kachur<sup>8</sup>, Helena Filipe<sup>9</sup>, Teri Lee Turner<sup>10</sup>, Keith Wilson<sup>11</sup>, Alice Fornari<sup>12</sup>, Rashmi Kusurkar<sup>13</sup>

<sup>1</sup> Harvard Medical School, Boston, USA <sup>2</sup> Deakin University, Geelong, Australia <sup>3</sup> James Cook

University, Townsville, Australia <sup>4</sup> Bond University, Gold Coast, Australia <sup>5</sup> University of

Manchester, Manchester, UK <sup>6</sup> University of Indonesia, Jakarta, Indonesia <sup>7</sup> International Medical University, Kuala Lumpur, Malaysia <sup>8</sup> Medical Education Consulting, New York, USA <sup>9</sup> University of

Lisbon, Lisbon, Portugal <sup>10</sup> Baylor College of Medicine, Houston, USA <sup>11</sup> Dalhousie University, Halifax, Canada <sup>12</sup> Northwell Hofstra, New York, USA <sup>13</sup> Vrije Universiteit Amsterdam, Amsterdam, The Netherlands

**PCW L12**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title: The ABC of caring for doctors caring for patients: Longitudinal Integrated Clerkships**

**Presenters:** Kay Mohanna<sup>1</sup>, John Cookson<sup>1</sup>

<sup>1</sup> Three Counties Medical School, University of Worcester, Worcester, UK

**PCW L13**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Assessing Clinical Skills with EPAs: Basics, Fundamentals and Mitigation of Bias

**Presenters:** Rachel Poepelman<sup>1</sup>, Justin Triemstra<sup>2</sup>, Claudio Violato<sup>1</sup>, Robert Englander<sup>1</sup>

<sup>1</sup> *University of Minnesota, Minneapolis, USA* <sup>2</sup> *Michigan State University, Grand Rapids, USA*

#### **PCW L14**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Online open book examination – a novel assessment method in COVID times and beyond

**Presenters:** Saurav Sarkar<sup>1</sup>, Priyadarshini Mishra<sup>1</sup>, Vinaykumar Hallur<sup>1</sup>, Mukund Sable<sup>1</sup>

<sup>1</sup> *All India Institute of Medical Sciences, Bhubaneswar, India*

#### **PCW L15**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Micro-Scholarship: An innovative approach to the Scholarship of being a Medical Educator

**Presenters:** Poh-Sun Goh<sup>1</sup>, Sol Roberts-Lieb<sup>2</sup>, John Sandars<sup>3</sup>

<sup>1</sup> *National University of Singapore, Singapore, Singapore* <sup>2</sup> *University of Illinois at Urbana-Champaign, Chicago, USA* <sup>3</sup> *Edge Hill University, Ormskirk, UK*

#### **PCW L16**

**Day:** Sunday 28 August

**Time:** 0930-1230

**Venue:** Lyon Congress Centre

**Title:** Are digital selection methods here to stay? What's the evidence & emerging best practice

**Presenters:** Charlotte Lambert<sup>1</sup>, Fiona Patterson<sup>1</sup>, Elis Sugiyarto<sup>1</sup>

<sup>1</sup> *Work Psychology Group, Derby, UK*

#### **PCWL24**

**Day:** Sunday 28 August

**Time:** 0930-1630

**Venue:** Lyon Congress Centre

**Title:** Lifelong Learning: How to pave the way forward

**Presenters:** Jane Tipping<sup>1</sup>, Esther de Groot<sup>2</sup>, Helena Filipe<sup>3</sup>

<sup>1</sup> *University of Toronto, Canada*; <sup>2</sup> *Julius Center for Health Sciences and Primary Care, Postgraduate Training Primary care, University Medical Center Utrecht, Netherlands*; <sup>3</sup> *West Lisbon Hospitals Center, Dep MedEd University of Lisbon, Ophthalmology Foundation, Portugal*

### **Sunday afternoon workshops – In-person in Lyon**

#### **PCW L17**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Masterclass: From Diversity to Inclusivity: *Six Steps for Inclusive Health Professions Education Leadership*

**Presenters:** Constance LeBlanc<sup>1</sup>, Lyn Sonnenberg<sup>2</sup>, Jamiu O. Busari<sup>3</sup>, Victor Do<sup>4</sup>

<sup>1</sup> Professor, Dalhousie University, Halifax, Nova Scotia, Canada <sup>2</sup> Associate Dean of Innovation, University of Alberta, Edmonton, Alberta, Canada <sup>3</sup> Dean of Health Sciences, Horatio Oduber Hospital, Caya Punta Brabo, Aruba <sup>4</sup> University of Alberta, Edmonton, Alberta, Canada

#### **PCW L18**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Taking the lead: how to kick-start your research career in health professions education

**Presenters:** Lara Teheux<sup>1</sup>, Isha Crossley<sup>2</sup>, Ardi Findyartini<sup>3</sup>, Lara Varpio<sup>4</sup>, Subha Ramani<sup>5</sup>, Cees van der Vleuten<sup>6</sup>

<sup>1</sup> Radboudumc Amalia Children's Hospital, Nijmegen, The Netherlands <sup>2</sup> Isala Hospital, Zwolle, The Netherlands <sup>3</sup> Faculty of Medicine Universitas Indonesia, Jakarta, Indonesia <sup>4</sup> Uniformed Services University of the Health Sciences, Maryland, USA <sup>5</sup> Brigham and Women's Hospital and Harvard Medical School, Boston, USA <sup>6</sup> Department of Educational Development and Research, Maastricht University, Maastricht, The Netherlands

#### **PCW L19**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Pandemic Trauma and Stress Experience Among Faculty and Trainees: Helping Leaders Reduce Stress and Burnout through Organizational and Individual Approaches

**Presenters:** Charlene Dewey<sup>1</sup>, Teri Turner<sup>2</sup>, Caroline Cone<sup>3</sup>

<sup>1</sup> Vanderbilt University School of Medicine, Nashville, USA <sup>2</sup> Baylor College of Medicine, Houston, Texas, USA <sup>3</sup> Vanderbilt University School of Medicine/Medical Center, Nashville, USA

#### **PCW L20**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Pandemic recovery and reset on postgraduate medical education – what did we learn and how do we support recovery of both medical education and service

**Presenters:** Simon Gregory<sup>1</sup>, Sheona Macleod<sup>2</sup>

<sup>1</sup> Health Education England, Cambridge, UK <sup>2</sup> Health Education England, Leicester, UK

#### **PCW L21**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** “No More Camera On/Off Dilemma in Learner Engagement”: Key Concepts and Practical Strategies to Create an Active Learning Environment

**Presenters:** Julieana Nichols<sup>1</sup>, Audrea Burns<sup>1</sup>, Adam Wolfe<sup>2</sup>, Tyree Winters<sup>3</sup>, Satid Thammasitboon<sup>1</sup>

<sup>1</sup> Baylor College of Medicine, Houston, TX, USA <sup>2</sup> Baylor College of Medicine, San Antonio, TX, USA <sup>3</sup> Atlantic Health System, Florham Park, New Jersey, USA

#### **PCW L22**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre



**Title:** Finding “air & light & time & space”: Enhancing your writing process for better productivity and satisfaction

**Presenters:** Lorelei A Lingard<sup>1</sup>, Erik Driessen<sup>2</sup>

<sup>1</sup> *Schulich School of Medicine and Dentistry, Western University, London, Canada* <sup>2</sup> *Maastricht University, Maastricht, The Netherlands*

### **PCW L23**

**Day:** Sunday 28 August

**Time:** 1330-1630

**Venue:** Lyon Congress Centre

**Title:** Masterclass: Integrating Coaching into Medical Education and Faculty Development

**Presenters:** Sarah Williams, MD, MPHE, ACC<sup>1</sup>, Rania Sanford, EdD, ACC<sup>2</sup>, Ann Dohn, MA, ACC<sup>3</sup>, Rebecca Miller-Kuhlmann, MD<sup>4</sup>, Aussama Nassar, MD, MSc, FACS, FRCSC<sup>5</sup>, James Korndorffer, MD, MHPE, FACS<sup>6</sup>, Elizabeth Bailey, MD, MPH<sup>7</sup>, William Dixon, MD, MEd<sup>8</sup>, Caroline Rassbach, MD, MAEd<sup>9</sup>, Holly Caretta-Weyer, MD, MHPE<sup>10</sup>, Rebecca Blankenburg, MD, MPH<sup>11</sup>

<sup>1</sup> *Executive Director of COACHME@Stanford, Stanford, California, USA* <sup>2</sup> *Director of Learning and Development, COACHME@Stanford; Stanford, California, USA* <sup>3</sup> *COACHME@Stanford; Stanford, California, USA* <sup>4</sup> *Associate Director of Stanford Neurology Resident Communication Program, Stanford, California, USA* <sup>5</sup> *Director of Stanford Surgery Resident Communication Coaching Program, Stanford, California, USA* <sup>6</sup> *Vice Chair of Education, Surgery, Stanford, California, USA* <sup>7</sup> *Associate Chief, Medical Dermatology, Stanford Healthcare, Stanford, California, USA* <sup>8</sup> *Clerkship Director, Emergency Medicine, Stanford, California, USA* <sup>9</sup> *Residency Program Director, Pediatrics, Stanford, California, USA* <sup>10</sup> *CBME Implementation Lead, Stanford, California, USA* <sup>11</sup> *Associate Chair of Education, Pediatrics, Stanford, California, USA*

## **Online Preconference Workshops – Presenters and participants online**

### **PCW R1**

**Day:** Saturday 27 August

**Time:** 1300-1600 in Timezone UTC – 5 (New York time)

**Venue:** Online workshop

**Title:** Stay up-to-date using the latest technology tools for EBM: Annotate, Store, Cite and Share like a pro!

**Presenters:** Jennifer Benjamin<sup>1</sup>, Tyson Pillow<sup>1</sup>, Neil Mehta<sup>2</sup>

<sup>1</sup> *Baylor College of Medicine, Houston, USA* <sup>2</sup> *Cleveland Clinic, Ohio, USA*

### **PCW R2**

**Day:** Saturday 27 August

**Time:** 1300-1600 in Timezone UTC – 5 (New York time)

**Venue:** Online workshop

**Title:** Developing OSCE Stations that Address Racism and Other Biases

**Presenters:** Elizabeth Kachur<sup>1</sup>, Dennis Novack<sup>2</sup>, Lisa Altshuler<sup>3</sup>, Indranil Chakrabarti<sup>4</sup>

<sup>1</sup> *Medical Education Development, Global Consulting/Maimonides Medical Center/, New York, USA*

<sup>2</sup> *Drexel University College of Medicine, Philadelphia, PA, USA* <sup>3</sup> *NYU Grossman School of Medicine, New York, USA*

<sup>4</sup> *Drexel University College of Medicine, Chambersburg, PA, USA*

### **PCW R3**

**Day:** Saturday 27 August

**Time:** 0930-1230 in Timezone UTC + 1 (French time)

**Venue:** Online workshop

**Title:** Building an effective virtual learning platform at the time of pandemics in a busy clinical setting

**Presenters:** Manasik Hassan<sup>1,2</sup>, Ahmed Alhammadi<sup>2,3</sup>, Magda Yousef<sup>2,3</sup>, Eman Al Maslamani<sup>2,3</sup>

<sup>1</sup> Hamad Medical Corporation, Doha, Qatar <sup>2</sup> Weill Cornell Medical College, Doha, Qatar

<sup>3</sup> SIDRAMedicine, Doha, Qatar

#### **PCW R4**

**Day:** Saturday 27 August

**Time:** 0930-1230 in Timezone UTC + 1 (French time)

**Venue:** Online workshop

**Title:** Process of introducing programmatic assessment in a health sciences institution

**Presenters:** Muriosa Prendergast<sup>1</sup>, Richard Arnett<sup>1</sup>

<sup>1</sup> RCSI University of Medicine and Health Sciences, Dublin, Ireland

#### **PCW R5**

**Day:** Saturday

**Time:** 1330-1630 in Timezone UTC + 9 (Japan Standard Time)

**Venue:** Online workshop

**Title:** Social Media: A place to shed load or a load to shed?.....finding the right balance in health professions education

**Presenter:** Noor-i-Kiran Naeem<sup>1</sup>

<sup>1</sup> Dr. Rehmatullah Hospital, Gojra, Pakistan

#### **PCW R6**

**Day:** Saturday

**Time:** 1330-1630 in Timezone UTC + 9 (Japan Standard Time)

**Venue:** Online workshop

**Title:** Gamification In Medical Education

**Presenters:** Muhammad Junaid Khan<sup>1</sup>, Sadia Habib<sup>1</sup>, Sobia Ali<sup>1</sup>

<sup>1</sup> Ayub Medical College, Abbottabad, Pakistan

#### **PCW R7**

**Day:** Saturday

**Time:** 1730-2030 in Timezone UTC + 9 (Japan Standard Time)

**Venue:** Online workshop

**Title:** How do we go GLOCAL with Bioethics teaching?

**Presenters:** Weeming Lau<sup>1</sup>, Olivia Ngan<sup>2</sup>

<sup>1</sup> Monash University Malaysia, Bandar Sunway/Selangor, Malaysia <sup>2</sup> Chinese University Hong Kong, Shatin, Hong Kong

#### **PCW R8**

**Day:** Saturday 27 August

**Time:** 1730-2030 in Timezone UTC + 9 (Japan Standard Time)

**Venue:** Online workshop

**Title:** Enhancing psychological safety in interprofessional teams

**Presenters:** Chaoyan Dong<sup>1</sup>, Elizabeth Kachur<sup>2</sup>, Jenny Lee Yuen Wong<sup>3</sup>, Lisa Altshuler<sup>4</sup>, Nobutaro Ban<sup>5</sup>

<sup>1</sup> Sengkang General Hospital, Singapore, Singapore <sup>2</sup> Medical Education Development, Global

Consulting, New York, USA <sup>3</sup> Khoo Teck Puat Hospital/ National University of Singapore,

Singapore, Singapore <sup>4</sup> NYU Grossman School of Medicine, New York, USA <sup>5</sup> Aichi Medical

University School of Medicine, Nagakute, Aichi, Japan

## AMEE 2022 Main Conference Programme

### Sunday 28 August

1600-1645      Orientation session in English  
1700-1745      Orientation session in French

1815-1945      **Opening Ceremony – AMEE 2022**  
**Plenary 1: You can't assess what you haven't defined: Climbing the evolutionary mountain of OBE transformation**  
**Speaker: William Spady, PhD**  
Moderators: Jason Frank & Ronald Harden

Although Outcome-Based Education has been around for countless millennia, modern education systems overlook its straightforward meaning and intent: *Basing* education on the clearly defined qualities and abilities societies want all graduates to embody and consistently apply in their careers and lives. Instead, most systems Base their Outcomes on limiting paradigms of human existence, obsolete curriculum structures, and misleading assessment practices, credentialing systems, and accreditation standards – all needing fundamental transformation. Dr. Spady explains the key concepts and breakthroughs in authentic OBE's five decades of paradigm-shifting evolution and invites medical educators to join him in climbing its mountain of personal and professional empowerment.



*Bill Spady has been the visionary leader, creative catalyst, and “Father” of the OBE Movement and its ongoing evolution since the 1970s. A PhD Sociologist from the University of Chicago and former Harvard University faculty member, Bill’s approach to OBE is comprehensively spiritual, technical, operational, strategic, systemic, and global - all integrated and reflected in his latest of ten books: Outcome Based Education’s Empowering Essence (2020). He has lectured and consulted widely on four continents and the Middle East; founded the International Network for Outcome Based Education (IN4OBE); and has had three doctoral dissertations written about his life and career.*

Entertainment

1945-2130      Networking Reception

## Monday 29 August

- 0800-0930     **Symposium 1: New international insights for widening access in medical school admissions**  
Fiona Patterson, Philip Chan, Julia Blitz, Michelle You, Saleem Razack, Jennifer Cleland
- Symposium 2: What makes medical education research good?**  
Martin Tolsgaard, Erik Driessen, Rachel Ellaway
- Symposium 3: Lessons learnt from BEME reviews during the COVID-19 pandemic: Evolution or revolution?**  
Madalena Patricio, Michelle Daniel, Morris Gordon
- Research papers, PechaKucha 1, Short communications, ePosters, Workshops, Meet the Expert
- 0930-1000     Coffee with the Exhibitors
- 1000-1130     **Symposium 4: From informative teaching to transformative learning: Revitalising the pedagogy of clerkship education**  
Subha Ramani, Tim Dornan, Martina Kelly, Mini Singh, Hannah Gillespie
- Symposium 5: Making research relevant: Enhancing the transferability of research in technology-enhanced learning: An AMEE TEL Committee Symposium**  
John Sandars, David Cook, Mary Dankbaar, Rakesh Patel
- Symposium 6: Overview of the Ottawa Conference**  
Katharine Boursicot, Eeva Pyörälä, Susan Humphrey-Murto, Vishna Devi Nadarajah, Jen Williams, Eliana Amaral, Omayma Hamed, Elize Archer, Sandra Kemp (Discussant), John Norcini (Discussant), Riitta Moller (Chair)
- Research papers, AMEE Fringe, Patil Innovation Awards, Short communications, ePosters, Conference workshops, Meet the Expert
- 1145-1315     **Symposium 7: Artificial Intelligence: What medical educators should be doing now**  
Kimberly Lomis, Alison Whelan, Javaid Sheikh, Cornelius James, Teresa Chan
- Symposium 8: Planning, patience, and perseverance – implementing and sustaining a programmatic approach to assessment in traditional university cultures**  
Susanne Schut, Anna Ryan, Neil Rice, Glendon Tait
- Symposium 9: Professional Identity Formation of biomedical scientists and their pathways into health science education: IAMSE Symposium**  
Neil Osheroff (Moderator), Bonny L Dickinson, Ming-Jung Ho, Kimberly B Dahlman, Kelly M Quesnelle

Research papers, Doctoral reports, Patil Innovation Awards, Short communications, ePosters, Conference workshops, Meet the Expert

1315-1445 Lunch with Exhibitors

**1445-1530 Plenary 2: Surgical Sabermetrics: The Future of Intelligent Safety**

**Speaker: Steven Yule**

**Moderator: James Garden**

Surgical sabermetrics are advanced analytics from digitally recorded surgical training and operative procedures to enhance insight, support professional development, and optimize clinical and safety outcomes. Sabermetric approaches were initially developed to quantify the performance of baseball players, combining artificial intelligence-enabled video with physiological sensors and human assessments. This session will illustrate how health professions educators could leverage advances in data science and sabermetrics from athletics, space exploration and surgery to transform individual and team performance in healthcare.



***Professor Steven Yule** is Chair of Behavioural Sciences at the University of Edinburgh, Director of Non-Technical Skills at the Royal College of Surgeons of Edinburgh, and leads the Edinburgh Surgical Sabermetrics Research Group. He is an academic psychologist and human factors scientist with 20 years' experience studying team performance and non-technical skills in high risk/ high reliability industries (surgery, healthcare, energy, transportation, space exploration). Prof Yule is internationally recognized for his work in non-technical skills, patient safety, and surgical team simulation.*

*His interests are in developing automated assessments of technical and non-technical skills in surgery, video for performance enhancement, coaching, global surgery, and medical care in long duration spaceflight.*

1530-1600 **ASPIRE-to-Excellence Awards**

1600-1630 Coffee with Exhibitors

**1630-1800 Symposium 10: Developing Master Adaptive Learners: The role of CBME, coaching and the learning environment**

Maya Hammond, Kimberly Lomis, Bill Cutrer, Meg Wolff

**Symposium 11: Education aimed at transitions during the late careers of surgeons**  
Ajit Sachdeva (Moderator)

**Symposium 12: Beyond Diagnosis: Perspectives on management reasoning to guide educational and research efforts**

Emily Abdoler, Michelle Daniel, David Cook, Joseph Rencic, Andrew Parsons

Research papers, AMEE Fringe, PechaKucha, Point of view, Short communications, ePosters, Conference workshops, Meet the Expert

1800-2000 Private Meetings and Receptions

## Tuesday 30 August

0800-0845

### Plenary 3

**The Personal is political in the struggle for equity in global medical education research and scholarship**

**Speaker: Thirusha Naidu**

**Moderator: Rashmi Kusurkar**

Medical education research is rooted in a long tradition of objectivity, evidence-based methods and clinical surety. In this session I trouble the inexorable confidence, medical education research education and scholarship has in the manifest supremacy of western science as *the* foundational epistemology in our field. Where does this bravado originate? Is it legitimate and if so by what authority? How does this dominance of western epistemic frames determine how we are seen and how we see ourselves as medical education researchers; how and why we conduct research and what we consider what is important to research in medical education. The answers are different depending on where we position ourselves or are placed in a hierarchy of scholarly privilege.



*Dr Naidu is a clinical psychologist and health professions educator at the University of KwaZulu-Natal Nelson R Mandela School of Medicine. Dr. Naidu's current research focus area is the intersection between Health Humanities, Health Professions' Education and Global Health. Her current projects explore reflexivity, decoloniality and Global North- South engagement in Health Professionals research with a specific focus on the geopolitical dynamics of medical education, research, scholarship and the politics of publication. Her work on dismantling power structures and levelling the Northern tilt in global health professions' education appeared in Academic Medicine and Advances in Health Sciences Education. She is a scholar-poet and has published poetry and reviewed poetry related papers in academic (medical) journals and texts. Dr. Naidu's poetry centres on health disparities, equity, clinician reflexivity and Global North- South engagement in health professions education.*

0845-0915

Announcements:

Miriam Friedman Ben-David New Educator Award

Honorary Fellowship Awards

Karolinska Prize for Research in Medical Education

0930-1100

**Symposium 13: Accreditation for every medical school in the world: What could possibly go wrong?**

Sean Tackett, Cynthia Whitehead, Marta van Zanten, Anne-Louise Carlton, Mohammed Rashid

**Symposium 14: Snakes & ladders: Supporting early-career educators**

Lisa-Jayne Edwards, Jamie Fisher, Jamie Read, Julie Browne

**Symposium 15: WHO Europe Symposium: Transformational leadership – a key competence of the contemporary health professionals**

Hans Kluge (WHO Regional Director for Europe), Gabrielle Jacob (WHO Europe Special Adviser on Transformation and Organizational Development), Janusz Janczukowicz, (Medical University of Lodz, Poland)

	Research papers, Short communications, ePosters, Conference workshops, Meet the Expert
1100-1130	Coffee with Exhibitors
1130-1300	<p><b>Symposium 16: CPD in a changing landscape: Embracing opportunities. A CPD Committee Symposium</b> Samar Aboulsoud, Kathy Chappell, Lawrence Sherman</p> <p><b>Symposium 17: Designing effective hybrid learning opportunities for clinician educators</b> Shuh Shing Lee, Dujeeпа Samarasekera, Yvonne Steinert, Lambert Schuwirth, Ardi Findyartini</p> <p>Research papers, Doctoral reports, Short communications, ePosters, Conference workshops, Meet the Expert</p>
1300-1430	Lunch with Exhibitors
1430-1600	<p><b>Symposium 18: Innovative technology-assisted Faculty Development</b> Elisabeth Schlegel, Alice Fornari, Machelie Linsenmeyer, Ruth Chen, Teresa Chan</p> <p><b>Symposium 19: Diversity and inclusion in publication practices and knowledge generation in health professions education</b> Rashmi Kusurkar, Thirusha Naidu, Kerry Wilbur, Mohammed Ahmed Rashid</p> <p>Research papers, AMEE Fringe, PechaKucha, Point of view, Short communications, ePosters, Conference workshops, Meet the Expert</p>
1600-1630	Coffee with Exhibitors
1630-1800	<p><b>Symposium 20: The GPS of medical knowledge for the 21<sup>st</sup> Century</b> Trudie Roberts, Sandra Kemp, Katharine Boursicot, Richard Fuller</p> <p><b>Symposium 21: Aspiring to excellence in curriculum quality</b> John Jenkins, Peter McCrorie, Martina Crehan, Harm Peters, Davinder Sandhu</p> <p>Research papers, Short communications, ePosters, Conference workshops, Meet the Expert</p>
1800-2000	Private Meetings and Receptions

## Wednesday 31 August

- 0800-0930      **Symposium 22: Thinking differently to advance research in Faculty Development: Beyond skill development. Faculty Development Committee Symposium**  
Yvonne Steinert, Ardi Findyartini, Lanre Sorinola, Diana Dolmans
- Symposium 23: CBE Around the World: Challenges and solutions**  
Jason Frank and International CBME Colleagues
- Research papers, Point of view, Short communications, ePosters, Conference workshops, Meet the Expert
- 0930-1000      Coffee with Exhibitors
- 1000-1130      **Symposium 24: Preparing tomorrow-s experts today: Aligning self-regulation and adaptive expertise for lifelong learning**  
Ryan Brydges, Maria Mylopoulos, Rune Dall Jensen
- Symposium 25: The medical school of the future after Covid-19**  
Suleyman Yildiz, Ronald Harden, Trudie Roberts, Emine Senkal, Davinder Sandhu
- Research papers, Doctoral reports, Point of view, Short communications, ePosters, Conference workshops, Meet the Expert
- 1130-1230      Brunch with the Exhibitors
- 1230-1400      **Symposium 26: Assessment in Postgraduate Training: From roadblocks to learning support**  
Paul de Roos, Richard Fuller, Linda Snell, Kenneth Cho, Simon Gregory
- Symposium 27: Community-based medical education in practice**  
Jeanine Suurmond, Katja Lanting, Conny Seeleman, Suzie Otto, Jeanne Arnold, Winny Ang, Liesbeth Verpooten, Janique Oudbier
- Research papers, AMEE Fringe, Short communications, ePosters, Conference workshops, Meet the Expert



1415-1500

**Plenary 4**

**One way or another: Medical education's irreconcilable ideology**

**Speaker: Lara Varpio**

Medical education's journals share lessons learned, insights gained, and new knowledge derived from innovations and research. However, often missing from these manuscripts is an examination of the values that are embedded in these efforts. The values embraced in medical education--those embedded in our ideology--are not always aligned. *Care, expertise, collaboration, responsibility, fair, growth*: all are laudable values but, when they stand in opposition, we are ill equipped to manage the irreconcilability. This talk explores moments when our values are not aligned, the implications of working in these spaces of tension, and suggests how we might productively navigate through these misalignments.



*Dr. Lara Varpio is Professor of Medicine at the Uniformed Services University of the Health Sciences in Maryland, USA. Her research uses qualitative methodologies and methods, integrated with theories from the Social Sciences and Humanities. She investigates how individuals (e.g., clinicians, learners) collaborate in and impact on group*

*performances (e.g., interprofessional healthcare teams), and how those groups similarly enable and constrain individuals' efforts. In addition to being an award-winning researcher, editor for several journals, host of KeyLIME podcast, and prolific author, Dr. Varpio passionately supports the next generations of medical educators and researchers. Born and educated in Canada, Dr. Varpio worked in Sweden for three years before moving to the US with her husband and two sons.*

1500-1545

**Plenary 5**

**Lifelong learning in health - the WHO Academy approach**

Tedros Adhanom Ghebreyesus, WHO Director General (virtual presentation)

Agnes Buzyn, WHO Academy Executive Director on behalf of the WHO

Academy Team

Janusz Janczukowicz, WHO Academy Quality Committee Chair, Medical

University of Lodz, Poland

WHO Academy Quality Committee

1545-1600

**Presentation of Conference Prizes**

Close of Conference

A look ahead to AMEE 2023 and Ottawa 2024

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**Earlybird registration ends on 31 May**

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