Broadening the Curriculum Beyond Bioscience

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"Biomedical frameworks are only one competency framework of being a doctor. An important one... but there's so much more"

The other core competency (defined differently in different settings):

-The other core competency is defined differently in different settings.

To treat patients like human beings:

This requires an understanding of the human condition, which is difficult to teach!

By the 20th century medical education had excluded the humanities

This was in the hidden curriculum, taught by mentorship
There are some core concepts from the social sciences & humanities that underpin many of the competencies in our current frameworks:

**Power**
- Influence over the beliefs, values of individuals, groups or institutions
- An understanding is key for effective communication, health advocacy & physician leadership
- To help trainees understand how & why physicians have power, and how it is used to improve health & healthcare experiences of their patients.

**Culture**
- Being able to provide patient centered care to patients from a multitude of backgrounds!
- In medicine culture is thought to be an attribute of our patients, when physicians are in & influenced by the strong culture of medicine!

**Justice**
- Moral rightness
- Morality
- Law
- Professional ethics
- Social justice
- Equitable distribution of societies resources for the benefit of all
- Both involve the notion of equity
- My family sometimes order pizza
- My nephew is 18 and 6 foot
- My daughter is 13kg (in her heaviest spartan shoes)
- Equality = same amount of pizza!
- Equitable = nephew gets more ↑ distribution, daughter gets less ↓ effectiveness
Other concepts are more difficult to teach...

Self Awareness

Reflection

Critical Reflection

Process of examining our own assumptions

We don't explicitly teach critical reflection

Reflexivity

An awareness of one's assumptions to impact future decisions & behaviours

This gives the permission & skills to question our assumptions & ability to change them!

Transformative Learning

Enabling students to question their assumptions

This can compel them to take action and change practices!

This plenary is available to view online on www.amee-live.org