



## AMEE 2020 – 7-9 September 2020

**Welcome to the AMEE 2020 Virtual Conference Programme on the Virtway Virtual Reality Platform!**

**The Conference runs for three days, with a choice of one-hour sessions scheduled over a 13 hour period each day (time used throughout is UK BST). Many sessions are held twice to enable participants around the world to catch one of the live question and answer sessions. Session types in the scheduled programme are:**

- 1. Invited Addresses:** Plenary sessions with international speakers on topical issues relating to health professions education, held twice, with pre-recorded presentation followed by live question and answer sessions on each occasion
- 2. Best Practice sessions:** Short pre-recorded presentations from a panel, also held twice, with live question and answer sessions on each occasion
- 3. Forums:** Short pre-recorded presentations followed by time for live interaction and debate
- 4. Masterclasses:** Practical, workshop-type sessions with lots of interaction, and the opportunity for live group discussion
- 5. AMEE Fringe:** Two virtual renderings of this ever-popular session at AMEE conferences, with live discussion after the presentations
- 6. Exhibitor sessions:** Short pre-recorded presentations from our commercial exhibitors on latest developments in teaching, learning, assessment and education management, with the opportunity for live interaction
- 7. Virtual Exhibition:** The chance to browse our commercial, not-for-profit and academic exhibition stands, interact with the digital displays and talk with the exhibitors.

**In addition, you have 24-hour access throughout the Conference to the following resources:**

- 8. On-demand programme:** Drop in to the on-demand presentation rooms OD1-OD5 open 24 hours a day to access over 1,000 presentations consisting of Research papers, Doctoral reports, Patil Innovation presentations and Short communications. Sit down, click on a tablet, and search through the themed presentations, all tagged for easy access. Commentators have in many cases submitted a short video highlighting the key points in a theme.

The sessions in the scheduled 3-day programme will also be available on-demand soon after the session has taken place, so you can catch up on what you might have missed.

**9. ePoster Exploration:** Visit the ePoster Exploration room, click on one of the large ePoster Showcase screens and browse. All presentations are tagged for easy access. Commentators have in many cases submitted a short video highlighting the key points in a theme.

**Please note:** If you have submitted a video presentation in the On-demand programme, you do not need to present it again, or attend a session. See the other presentations in your theme, and view the Commentary, if one has been submitted.

### **Programme and Abstract Book**

You can access the final programme both on the AMEE website and from the 'Conference Programme' digital boards in the Lobby on the platform. Click on the board to see the programme. Click on the Stream number to teleport directly into the session you wish to attend.

The Abstract book list all presentations by presentation number.

### **AMEE Resource Centre (ARC)**

Immediately after the Conference you will receive a link to the ARC, where all the presentations are stored. You can browse at your leisure for one year after the Conference ends.

### **Some tips on how to get around in the Virtway platform**

The platform offers great networking possibilities, so you can arrange to meet up with colleagues and talk with them just as if you were at an ordinary conference. But there's nothing ordinary about AMEE 2020 The Virtual Conference! Create your avatar and explore!

We have some videos and FAQs on the AMEE website that you might find useful:

- Video for participants: <https://www.youtube.com/watch?v=z8zp60geebY&feature=youtu.be>
- Video for Best Practice and Forum presenters: [Stream 1&2 Speaker Demonstration](#)
- Video for Masterclass presenters: <https://vimeo.com/440286798>
- FAQs: <https://amee.org/conferences/amee-2020/faqs>
- AMEE 2020 Orientation Session: <https://vimeo.com/453780026>

### **CPD Credits**

AMEE 2020 The Virtual Conference has been awarded 21 CPD credits from the UK Royal Colleges. Certificates of attendance will be emailed following the Conference, following completion of the Conference Evaluation form (see below).

### **Conference Evaluation**

You will receive a link to the conference evaluation form shortly after the conference ends. As this is a completely new venture, we very much appreciate your comments. Please note that Certificates of Attendance will be sent following completion of the conference evaluation.

## **Thank you!**

### **To Presenters**

We wish to express our gratitude to all our presenters for embracing the virtual environment, for the superb, high-quality presentation videos submitted, and for the time that many have spent in rehearsals and in familiarising themselves with the platform. With their support, we are confident we have a wonderful resource for the present and the future.

### **To Exhibitors**

We are grateful to you for supporting the AMEE 2020 Virtual Conference, and for your innovative stand designs. We have done our best to ensure that the AMEE 2020 Virtual Conference is an exciting experience for both exhibitors and participants, and that it proves to be a rewarding experience for all.

### **To the Student Task Force**

As we always say – it wouldn't be an AMEE Conference without the Student Task Force! Thank you for your enthusiasm and hard work.


### **To Participants**

Thank you for registering and for your support for this first AMEE Virtual Conference. It's a new experience for us all. Whilst we will miss your physical presence, let's make the most of the many opportunities presented to network and to share ideas. After the Conference, with your help, we will reflect on what has worked and what has not, to inform our decisions about future conferences.

### **AMEE 2020 Conference Organisers**

## Monday 7 September – Scheduled sessions

**Session codes:** AP – Awards & Prizes; BP – Best Practice; CO – Conference opening; CC – Conference close; ES – Exhibitor session; FO – Forum; FR – Fringe; IA – Invited Address; MC – Masterclass

 Sessions repeated, with live question and answer opportunities for participants on other time zones

Time (UK)	Stream	Session code	Session name
0700-0714	1		<b>Conference Countdown with Lawrence Sherman</b>
0715-0730	1	CO	<b>Conference Opening and Welcome</b>
0730-0830	1	IA1	<b>Invited Address: Teams, culture and the ‘cool kids’ – Is our vision for improving quality in healthcare really 20/20?</b> <i>Victoria Brazil (Bond University, Australia)</i> <i>Moderator: Trudie Roberts (UK); Co-Moderator: Trevor Gibbs (UK)</i> <i>Live Q&amp;A: 0805-0830</i>
0830-0850	1	AP1 AP2	<b>Awards and Prizes: AMEE Honorary Fellowships</b> <i>Moderator: Trevor Gibbs (AMEE)</i> <b>Awards and Prizes: Karolinska Institutet Prize for Research in Medical Education</b> <i>Moderator: Ronald Harden (AMEE)</i> <i>Announcement by: Annika Östman Wernerson, Vice President of Higher Education, Karolinska Institutet, Sweden</i>
0915-1015	1	BP1.1	<b>Best Practice: Best practice for an educational response to COVID-19</b> <i>Trevor Gibbs (UK), Katie Petty-Saphon (UK), Richard Fuller (UK), Jo Bishop (Australia)</i> <i>Live Q&amp;A: 0950-1015</i>
	2	BP2.1	<b>Best Practice: Serious games: On design, implementation and research (TEL Committee session)</b> <i>Mary Dankbaar (Netherlands), Pamela Kato (USA), Todd Chang (USA), Tjitske Faber (Netherlands), Shoaleh Bigdeli (Iran), Joy Lee (Netherlands), Jeroen van Merrienboer (Netherlands)</i> <i>Live Q&amp;A: 0950-1015</i>
	3	MC1	<b>Masterclass: An evaluation and assessment system for CPD</b> <i>Monica Ghidinelli (Switzerland), Miriam Uhlmann (Switzerland), Jane Wiedler (Switzerland), Urs Ruetschi (Switzerland)</i>
	4	MC2	<b>Masterclass: Student engagement – a masterclass</b> <i>Manuel Joao Costa (Portugal), Flavia Freitas (Portugal), Kathleen Leedham-Green (UK), Susan Smith (UK)</i>
	5	MC3	<b>Masterclass: Supporting Junior Doctors’ help-seeking in the hospital training environment</b> <i>Nicole Jones de Rooy (Australia), Imogen Mitchell (Australia), Zsuzsoka Kecskes (Australia), Gary Rogers (Australia)</i>
	6	FR1	<b>AMEE Fringe 1</b>

			<p><b>1. How to grow a professional identity: a philosophical gardening demonstration</b> <i>Anne de la Croix, Mario Veen (Netherlands)</i></p> <p><b>2. Lucky we got these cell membranes!</b> <i>Gita Vita Soraya, Rina Masadah (Indonesia)</i></p> <p><b>3. A Picture of Health: Using Graphic Medicine to teach professionalism and widen student perspectives at medical school</b> <i>Charlotte Corr (UK)</i></p> <p><b>4. #HaiQs</b> <i>Assim Javaid (UK)</i></p>
	7	ES1	<p><b>Exhibitor session: Pre-covid, covid, and post-covid - a discussion about medical education in the future</b> <i>Kieran Walsh, Matt Morgan, BMJ, UK</i></p>
	<p><b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b></p>		
	<p><b>Virtual exhibition of commercial, not-for-profit and academic stands</b></p>		
1030-1130	<p><b>Free time to visit the Exhibition, watch the on-demand presentations and network with others</b></p>		
1145-1245	1	BP3.1	<p><b>Best Practice: Transition from medical school to Surgery residency training (Surgery Track session)</b> <i>Ajit Sachdeva (USA) (Moderator), Rowan Parks (UK), Julian Smith (Australia), James Garden (UK) (Discussant)</i> <i>Live Q&amp;A: 1220-1245</i></p>
	2	BP4.1	<p><b>Best Practice: Maintaining adaptive expertise in the time of the algorithm: Lessons from aviation</b> <i>Martin Pusic (USA), Warren Feschuk (Canada), Maria Mylopoulos (Canada), John Andrews (USA)</i> <i>Live Q&amp;A: 1220-1245</i></p>
	3	MC4	<p><b>Masterclass: Teaching sustainable healthcare through quality improvement</b> <i>Frances Mortimer (UK), Stuart D'Arch Smith (UK), Siobhan Parslow-Williams (UK)</i></p>
	4	MC5	<p><b>Masterclass: Technology and assessment</b> <i>Richard Fuller (UK), Vishna Devi Nadarajah (Malaysia), Viktoria Joynes (UK)</i></p>
	5	MC6	<p><b>Masterclass: Production and implementation of educational videos in healthcare - Part 1 (for Part 2 see MC9)</b> <i>Lukas Kandler (Germany), Robin Lunden (Sweden), Daniel Salcedo (Taiwan)</i></p>
	7	ES2	<p><b>Exhibitor session: The role of online assessment in today's teaching environment</b> <i>David Game (Elsevier), Madelene Hyde (Elsevier), Carlos O Aguilar (Mexico), Eric Chan (Hong Kong), Pragna Rao (India)</i></p>

	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
1300-1400	1	BP5.1	<b>Best Practice: Evidence based teaching is on today's agenda (BEME Collaboration session)</b> <i>Madalena Patricio (Portugal), Morris Gordon (UK), Michelle Daniel (USA), Erik Driessen (Netherlands)</i> <i>Live Q&amp;A: 1335-1400</i>
	2	BP6.1	<b>Best Practice: Faculty development beyond 2020: Agility, connection, impact, sustainability (Faculty Development Committee session)</b> <i>Yvonne Steinert (Canada), Page Morahan (USA), Teresa Chan (Canada), Ugo Caramori (Brazil), Patricia O'Sullivan (USA)</i> <i>Live Q&amp;A: 1335-1400</i>
	3	MC7	<b>Masterclass: Curriculum mapping for meaningful interprofessional medical education</b> <i>Olaf Ahlers (Germany), Jacqueline Jennebach (Germany), Shirra Moch (South Africa), Glenda Eoyang (USA)</i>
	4	MC8	<b>Masterclass: Situational judgement tests for selection</b> <i>Fiona Patterson (UK), Charlotte Flaxman (UK), Emma-Louise Rowe (UK)</i>
	5	MC9	<b>Masterclass: Production and implementation of educational videos in healthcare - Part 2 (for Part 1 see MC6)</b> <i>Lukas Kandler (Switzerland), Robin Lunden (Sweden), Daniel Salcedo (Taiwan)</i>
	7	ES3	<b>Exhibitor session: Remote exams - understanding the constraints and realising the opportunities</b> <i>Geoff Hazell, Maxinity, UK</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>			
1415-1515	1	IA1.2	<b>Invited Address: Teams, culture and the 'cool kids' – Is our vision for improving quality in healthcare really 20/20?</b> <i>Victoria Brazil (Bond University, Australia)</i> <i>Moderator: Trudie Roberts (UK); Co-Moderator: Trevor Gibbs (UK)</i> <i>Session repeated; Live Q&amp;A: 1450-1515</i>
1515-1545	1	AP3	<b>Awards and Prizes: ASPIRE to Excellence Awards</b> James Rourke, Chair of the ASPIRE Board, will introduce the ASPIRE to Excellence Awards and announce the winners for 2020

1545-1630	<b>Free time to visit the Exhibition, watch the on-demand presentations and network with others</b>			
1645-1745	1	BP1.2	<b>Best Practice: Best practice for an educational response to COVID-19</b> <i>Trevor Gibbs (UK), Katie Petty-Saphon (UK), Richard Fuller (UK), Jo Bishop (Australia)</i> <i>Session repeated; Live Q&amp;A: 1720-1745</i>	
	2	BP2.2	<b>Best Practice: Serious games: On design, implementation and research (TEL Committee session)</b> <i>Mary Dankbaar (Netherlands), Pamela Kato (USA), Todd Chang (USA), Tjitske Faber (Netherlands), Shoaleh Bigdeli (Iran)</i> <i>Session repeated; Live Q&amp;A: 1720-1745</i>	
	3	MC10	<b>Masterclass: Engaging early learners   patient safety event analysis – a primer</b> <i>Robin Newton (USA), Trudie Roberts (UK), Kevin Weiss (USA), Douglas Paull (USA)</i>	
	4	MC11	<b>Masterclass: Getting more bang for your buck in medical education: A practical approach to assess cost and value of new technologies, curricula and interventions</b> <i>Carl Axelsson (USA), Michael Healy (USA), Traci Wolbrink (USA), Roy Phitayakorn (USA)</i>	
	5	MC12	<b>Masterclass: Building a road map for the development of video-based training for surgeons and nurses in robotic surgery</b> <i>Helene Cristofari (Switzerland), Laure Kloetzer (Switzerland)</i> <i>Note: This session will not be recorded</i>	
	6	FO16	<b>Forum: Reviewing for MedEdPublish: Enhancing scholarship</b> <i>Ken Masters (Oman), Barbara Jennings (UK)</i>	
	7	ES4	<b>Exhibitor session: Have InSimu Patients? Teach to save lives - How to deliver a more efficient and standardized clinical training with simulated virtual patients at a scale</b> <i>Presenter: Gabor Toth, InSimu</i>	
				<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>
				<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>
1800-1900	1	BP3.2	<b>Best Practice: Transition from medical school to Surgery residency training (Surgery Track session)</b> <i>Ajit Sachdeva (USA) (Moderator), Rowan Parks (UK), Julian Smith (Australia), James Garden (UK) (Discussant)</i> <i>Session repeated; Live Q&amp;A: 1835-1900</i>	
	2	BP4.2	<b>Best Practice: Maintaining adaptive expertise in the time of the algorithm: Lessons from aviation</b>	

			<p><i>Martin Pusic (USA), Warren Feschuk (Canada), Maria Mylopoulos (Canada), John Andrews (USA)</i>  <i>Session repeated; Live Q&amp;A: 1835-1900</i></p>
	3	MC13	<p><b>Masterclass: How to effectively respond to peer reviewers' comments</b>  <i>Lauren Maggio (USA), Tony Artino (USA), Erik Driessen (Netherlands), Sebastian Uijtdehaage (USA)</i></p>
	4	MC14	<p><b>Masterclass: Residents and postgraduate trainees as teachers (Postgraduate Committee session)</b>  <i>Rille Pihlak (UK), Simon Gregory (UK), Matthew Stull (USA), Susannah Brockbank (UK), Kevin Garrity (UK)</i></p>
	6	FR2	<p><b>AMEE Fringe 2</b></p> <ol style="list-style-type: none"> <li><b>Integrating Arts- and Theater-Based Curricula in the Traditional Medical School Curriculum: Opportunities for Success and Challenges faced</b>  <i>Alexis del Vecchio, Phillip Moschella (USA)</i></li> <li><b>Shall we dance? New moves for learning</b>  <i>Md Mariana de Abreu, Michel Stockler, Ugo Caramori, Eliana Amaral, Joana Bastos (Brazil)</i></li> <li><b>Music as an analogy for medicine</b>  <i>Wendy Stewart (Canada)</i></li> </ol>
	7	ES5	<p><b>Exhibitor session: Clinical Reasoning Education through Gamification</b>  <i>Raja-Elie Abdunour, NEJM Knowledge+, USA</i></p>
	8	FO1	<p><b>Diversity, Equity and Inclusion in health professions education: Examples in practice and an interactive dialogue</b>  <i>Lawrence Sherman (AMEE) (Moderator), Eileen Martin (Merck KGaA, USA), Maria Beatriz Dias (Brazil), Petra Verdonk (the Netherlands), Nina Dutta (UK),</i>  <i>Session sponsored by: Merck KGaA</i></p>
<p><b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b></p>			
<p><b>Virtual exhibition of commercial, not-for-profit and academic stands</b></p>			
1915-2015	1	BP5.2	<p><b>Best Practice: Evidence based teaching is on today's agenda (BEME Collaboration session)</b>  <i>Madalena Patricio (Portugal), Morris Gordon (UK), Michelle Daniel (USA), Erik Driessen (Netherlands)</i>  <i>Session repeated; Live Q&amp;A: 1950-2015</i></p>
	2	BP6.2	<p><b>Best Practice: Faculty development beyond 2020: Agility, connection, impact, sustainability (Faculty Development Committee session)</b>  <i>Yvonne Steinert (Canada), Page Morahan (USA), Teresa Chan (Canada), Ugo Caramori (Brazil), Patricia O'Sullivan (USA)</i>  <i>Session repeated; Live Q&amp;A: 1950-2015</i></p>
	3	MC15	<p><b>Masterclass: Hidden in plain sight? Addressing the hidden curriculum</b>  <i>Teresa Cavett (Canada), Anita Ens (Canada), Joanne Hamilton (Canada)</i></p>
	6	FO2	<p><b>Forum: Simulation Journal Club (A Simulation Committee session)</b></p>



			<i>Short presentations by authors of four recently published papers, followed by discussion and audience voting on the best simulation paper of 2020</i>
	7	ES7	<b>Exhibitor session: Re-Envisioning Medical Education: Transforming Constraints into Opportunities</b> <i>Peter Horneffer &amp; Stefan Wisbauer, Lecturio GmbH, Germany</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
2015-2030	1		Some informal reflections on highlights from the first day of AMEE 2020 Lawrence Sherman and John Dent

## Tuesday 8 September – Scheduled sessions

**Session codes:** AP – Awards & Prizes; BP – Best Practice; CO – Conference opening; CC – Conference close; ES – Exhibitor session; FO – Forum; FR – Fringe; IA – Invited Address; MC – Masterclass



Sessions repeated, with live question and answer opportunities for participants on other time zones

Time (UK)	Stream	Session code	Session name
0745-0759	1		<b>Conference Countdown with John Dent</b>
0800-0900	1	BP7.1	<b>Best Practice: Exploring sustainable health care education: An international endeavour – moving from the what to the how (AMEE Sustainable Healthcare Working Group session)</b> <i>Michelle McLean (Australia), Sarah Walpole (UK), Nicole Redvers (USA), SanYuMay Tun (UK)</i> <i>Live Q&amp;A: 0835-0900</i>
	2	BP8.1	<b>Best Practice: Empathy for patient care</b> <i>Gerard Flaherty (Ireland), Chris Skinner (Australia), Gemma Cherry (UK), Hilary Murphy (Ireland)</i> <i>Live Q&amp;A: 0835-0900</i>
	3	MC16	<b>Masterclass: Teaching of clinical reasoning in clinical contexts</b> <i>Ralph Pinnock (New Zealand), Louise Young (Australia), Peter Radue (New Zealand)</i>
	4	MC17	<b>Masterclass: Developing effective checklists &amp; global rating scales for OSCEs</b> <i>Daniel Salcedo (Taiwan), Che-Wei Lin (Taiwan), Benjamin Berg (USA), James Thomas (Japan)</i>
	6	FO3	<b>Forum: Digital professionalism &amp; culture: impact on medical student health &amp; wellbeing</b> <i>Hiroshi Nishigori (Japan), Ania Korszun (UK), Young Mee Lee (Korea), Ali Ajaz (UK), Mariko Morishita (Japan)</i> <i>Live Q&amp;A: 0835-0900</i>
	7	ES8	<b>Exhibitor session: 1, 2, 3 - These simple, savvy techniques will enrich what you're teaching medical students</b> <i>Jason Woods, AMBOSS GmbH, Germany</i>
			<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>
0915-1015	1	BP9.1	<b>Best Practice: Sustaining the move to online teaching &amp; learning during &amp; after the COVID-19 pandemic (TEL Committee session)</b> <i>John Sandars (UK), Monika Sobocan (Slovenia), Kalyani Premkumar (Canada), Goh Poh Sun (Singapore)</i> <i>Live Q&amp;A: 0950-1015</i>

	2	BP10.1	<b>Best Practice: Peer review: Keeping horses in the stable or encouraging them to bolt?</b> <i>Tim Dornan (UK), Richard Hays (Australia), Martin Delahunty (UK), Rebecca Lawrence</i> Live Q&A: 0950-1015
	3	MC18	<b>Masterclass: Online assessment in the clinical workplace</b> <i>Silas Taylor (Australia), Colin Lumsden (UK), Jennifer Hallam (UK), Karen Scott (Australia), Richard Cook (South Africa), Eeva Pyorala (Finland)</i>
	4	MC19	<b>Masterclass: Let's begin at the end: Outcome based curriculum development</b> <i>Amnuayporn Apiraksakorn (Thailand), Stella Howden (UK)</i>
	5	MC20	<b>Masterclass: Engaging students in medical education: From A to Z</b> <i>Ali Channawi (Morocco), Alaa Dafallah (Sudan), Marouane Amzil (Morocco), Catarina Pais Rodrigues (Portugal)</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>			
1030-1130	<b>Free time to visit the Exhibition, watch the on-demand presentations and network with others;</b> <b>Open sessions taking place:</b> <b>Stream 6: CPD Committee SIG – all welcome</b> <b>Stream 8: ESME Alumni Meeting – all welcome</b>		
1145-1245	1	BP11.1	<b>Best Practice: Scholarship is not just research: Nurturing scholarship in health professions education</b> <i>Eeva Pyorala (Finland), Subha Ramani (USA), Rashmi Kusurkar (Netherlands)</i> Live Q&A: 1220-1245
	2	BP12.1	<b>Best Practice: Involving patients and family in achieving meaningful outcomes through CPD (CPD Committee session)</b> <i>David Wiljer (Canada), Samar Aboulsoud (Egypt), Alvaro Margolis (Uruguay), Paula Rowland (Canada), Carolin Sehlbach (Netherlands), Lisa Sullivan (Australia)</i> Live Q&A: 1220-1245
	3	MC21	<b>Masterclass: Applying self-regulated learning to simulation-based training</b> <i>Sigurd Beier Sloth (Denmark), Rune Dall Jensen (Denmark), Kristian Krogh (Denmark)</i>
	4	MC22	<b>Masterclass: Implementing digital health in the medical curriculum – a bottom-up approach</b> <i>Felix Machleid (Germany), Sophia Hodgkinson (Italy), Maria Roque (Portugal), Lina Mosch (Germany), Philippa Lantwin (Germany)</i>
	5	MC23	<b>Masterclass: OSCEs and psychological safety</b> <i>Elizabeth Kachur (USA), Jenny Lee Yuen Wong (Singapore), Sheng-Po Kao (Taiwan), Chaoyan Dong (Singapore)</i>

	6	FO4	<p><b>Forum: WHO Europe and AMEE: How under- and postgraduate health professions education and training can support the development and sustainability of the European Health Workforce and respond to changing population health needs - Part 1</b> (For Part 2 see FO10; however sessions are stand-alone and participants may attend either or both)</p> <p><i>Natasha Azzopardi Muscat (WHO Europe), Gabrielle Jacob (WHO Europe), Kristin Heggen (Norway), Eivind Engebretsen (Norway), Janusz Janczukowicz (Poland/AMEE)</i></p> <p><i>Live Q&amp;A: 1230-1245</i></p>
	<p><b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b></p>		
	<p><b>Virtual exhibition of commercial, not-for-profit and academic stands</b></p>		
1300-1400	1	IA2.1	<p><b>Invited Address: The tyranny of metrics: On the use and misuse of metrics in medicine and education</b></p> <p><i>Jerry Z Muller (The Catholic University of America, USA)</i></p> <p><i>Moderator: Aviad Haramati (USA); Co-Moderator: Susan van Schalkwyk (South Africa)</i></p> <p><i>Live Q&amp;A: 1335-1400</i></p>
1415-1515	1	BP7.2	<p><b>Best Practice: Exploring sustainable health care education: An international endeavour – moving from the what to the how (AMEE Sustainable Healthcare Working Group session)</b></p> <p><i>Michelle McLean (Australia), Sarah Walpole (UK), Nicole Redvers (USA), SanYuMay Tun (UK)</i></p> <p><i>Session repeated; Live Q&amp;A: 1450-1515</i></p>
	2	BP8.2	<p><b>Best Practice: Empathy for patient care</b></p> <p><i>Gerard Flaherty (Ireland), Chris Skinner (Australia), Gemma Cherry (UK), Hilary Murphy (Ireland)</i></p> <p><i>Session repeated; Live Q&amp;A: 1450-1515</i></p>
	3	MC24	<p><b>Masterclass: Discussing spirituality and beliefs with patients and students</b></p> <p><i>Veronica Selleger (Netherlands), Zamzam Ali (Somalia), Aviad Haramati (USA), Maiike Matuelewicz (Netherlands), Monica van de Ridder (USA)</i></p> <p><i>(session ends 1540)</i></p>
	4	MC25	<p><b>Masterclass: How motivated are my students? How could I increase my students' motivation and engagement?</b></p> <p><i>Asta Schram (Iceland), Brett Jones (USA), Abigail Snook (Iceland)</i></p>
	5	MC26	<p><b>Masterclass: Innovation in Surgical Education Technologies: COVID-19 and beyond (Surgery Track session)</b></p> <p><i>Helen MacRae (Canada) (Moderator), Mark Cohen (USA), Daniel Hashimoto (USA), Bonnie Miller (USA)</i></p>
	7	ES9	<p><b>Exhibitor session: Casper - An overview of Situational Judgement Testing in MD Admissions</b></p>

			<i>Andrew Kay, Altus Assessments, Canada</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
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1645-1745	1	BP9.2	<b>Best Practice: Sustaining the move to online teaching &amp; learning during &amp; after the COVID-19 pandemic (TEL Committee session)</b> <i>John Sandars (UK), Monika Sobocan (Slovenia), Kalyani Premkumar (Canada), Goh Poh Sun (Singapore)</i> <i>Session repeated; Live Q&amp;A: 1720-1745</i>
	2	BP10.2	<b>Best Practice: Peer review: Keeping horses in the stable or encouraging them to bolt?</b> <i>Tim Dornan (UK), Richard Hays (Australia), Martin Delahunty (UK), Rebecca Lawrence</i> <i>Session repeated; Live Q&amp;A: 1720-1745</i>
	3	MC28	<b>Masterclass: Assessing assessment: Best practice approaches in assessment from ASPIRE Assessment</b> <i>Debra Klamen (USA), Anna Cianciolo (USA), Heeyoung Han (USA)</i>
	4	FO5	<b>Forum: Pearls from the Surgery Track sessions (Surgery Track session)</b> <i>Ajit Sachdeva (USA), James Garden (UK), Julian Smith (Australia), Bonnie Miller (USA), Paul Lai (Hong Kong), Helen MacRae (Canada)</i>
	5	ES10	<b>Exhibitor session: Future Trends in Medical Education: A Publisher's Perspective</b> <i>Scott Grillo, McGraw Hill, USA</i>
	8	FO6	<b>Forum: New directions in health sciences education (IAMSE session)</b> <i>Peter GM de Jong (Moderator) (the Netherlands), Cortny Williams (USA), Kelly Quesnelle (USA), Emily C Bird (USA)</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
1800-1900	1	BP11.2	<b>Best Practice: Scholarship is not just research: Nurturing scholarship in health professions education</b>

			<i>Eeva Pyorala (Finland), Subha Ramani (USA), Rashmi Kusurkar (Netherlands)</i> <i>Session repeated; Live Q&amp;A: 1835-1900</i>
	2	BP12.2	<b>Best Practice: Involving patients and family in achieving meaningful outcomes through CPD (CPD Committee session)</b> <i>David Wiljer (Canada), Samar Aboulsoud (Egypt), Alvaro Margolis (Uruguay), Paula Rowland (Canada), Carolin Sehlbach (Netherlands), Lisa Sullivan (Australia)</i> <i>Session repeated; Live Q&amp;A: 1835-1900</i>
	3	MC29	<b>Masterclass: Creating a Faculty Development program: Building on opportunities and overcoming challenges</b> <i>Yvonne Steinert (Canada), Ivan Silver (Canada)</i>
	4	MC30	<b>Masterclass: Applying lessons from healthcare simulation to real world clinical debriefing</b> <i>Ross Scalese (USA)</i>
	5	MC39	<b>Masterclass: Escape room concepts for healthcare education – Set-up, conduct and debriefing</b> <i>Peter Dieckmann (Denmark), Oscar Carl Moeller Rosenkrantz (Denmark)</i>
	7	ES11	<b>Exhibitor session: Best practices for teaching online</b> <i>Tao Le, ScholarRx, USA</i>
	8	FO7	<b>Forum: Teaching clinical skills online – Part 1: Where to start and what to think about (TEL Committee session)</b> <i>(For Part 2 see FO9; however sessions are stand-alone and participants may attend either or both)</i> <i>Rakesh Patel (UK)</i>
<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>			
<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>			
1915-2015	1	IA2.2	<b>Invited Address: The tyranny of metrics: On the use and misuse of metrics in medicine and education</b> <i>Jerry Z Muller (The Catholic University of America, USA)</i> <i>Moderator: Aviad Haramati (USA); Co-Moderator: Susan van Schalkwyk (South Africa)</i> <i>Session repeated; Live Q&amp;A: 1950-2015</i>
2015-2030	1		Some informal reflections on highlights from the second day of AMEE 2020 Lawrence Sherman

## Wednesday 9 September – Scheduled sessions

**Session codes:** AP – Awards & Prizes; BP – Best Practice; CO – Conference opening; CC – Conference close; ES – Exhibitor session; FO – Forum; FR – Fringe; IA – Invited Address; MC – Masterclass

Sessions repeated, with live question and answer opportunities for participants on other time zones

Time (UK)	Stream	Session code	Session name
0745-0759	1		<b>Conference Countdown with John Dent</b>
0800-0900	1	BP13.1	<b>Best Practice: Best success begins with failure: Our true stories</b> <i>Shuh Shing Lee (Singapore), Ardi Findyartini (Indonesia), Ikuo Shimizu (Japan)</i> <i>Live Q&amp;A: 0835-0900</i>
	2	BP14.1	<b>Best Practice: Digital assessment in the clinical workplace: Design, implementation, opportunities, challenges</b> <i>Silas Taylor (Australia), Karen Scott (Australia), Eeva Pyorala (Finland), Richard Cooke (South Africa), Jennifer Hallam (UK), Colin Lumsden (UK)</i> <i>Live Q&amp;A: 0835-0900</i>
	4	MC31	<b>Masterclass: Developing Longitudinal Integrated Clerkships: Managing change and building sustainability</b> <i>Maggie Bartlett (UK), Ian Couper (South Africa), Ann Poncelet (USA), Paul Worley (Australia)</i>
	5	MC32	<b>Masterclass: Global Health Classroom: A model for inter-institutional partnerships or collaborative global health learning using digital technology</b> <i>Roshit Bothara (New Zealand), Malama Tafunai (New Zealand), Cesar Lucio-Ramirez (Mexico), Andrew Miller (New Zealand)</i>
	6	FO8	<b>Forum: Show and TEL: A platform for Technology Enhanced Learning (TEL Committee session)</b> <i>Daniel Salcedo (Taiwan)</i>
	8	BP15.1	<b>Best Practice: Is the role of the teacher mirrored in the role of the learner?</b> <i>Joy Rudland (New Zealand), Tim Wilkinson (New Zealand), Evangelos Papageorgiou (UK), Philippa Lantwin (Germany)</i> <i>Live Q&amp;A: 0835-0900</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
0915-1015	1	BP16.1	<b>Best Practice: The Evidence Informed Train-Teach-Transfer- Integrated Bioethics for Health Sciences (3T-IBHSc) Faculty Development Course</b> <i>Russell D'Souza (Australia), Mary Mathew (India), Daniella Keidar (Israel), Madalena Patricio (Portugal)</i> <i>Live Q&amp;A: 0950-1015</i>

	2	FO9	<b>Forum: Teaching clinical skills online – Part 2: Examples from practice (TEL Committee session)</b> (For Part 1 see FO7; however sessions are stand-alone and participants may attend either or both) <i>Rakesh Patel (UK), Daniel Salcedo (Taiwan), Mike Botelho (Hong Kong)</i> Live Q&A: 0950-1015
	4	MC33	<b>Masterclass: How to create educational events fostering competency-based Continuing Professional Development</b> <i>Leila Niemi-Murola (Finland), Lena Sjoberg (Finland), Juha Pekka Turunen (Finland)</i>
	6	FO10	<b>Forum: WHO Europe and AMEE: How European medical schools and health professions education organisations can cooperate to support the development and sustainability of the European Health Workforce (Part 2)</b> (For Part 1 see FO4; however sessions are stand-alone and participants may attend either or both) <i>Janusz Janczukowicz (Poland/AMEE), Natasha Azzopardi Muscat (WHO Europe), Gabrielle Jacob (WHO Europe)</i> Live Q&A: 0925-1015
	8	BP18.1	<b>Best Practice: Embracing postgraduate training diversity (Postgraduate Committee session)</b> <i>Rille Pihlak (UK), Simon Gregory (UK), Juliana Sa (Portugal), Gustavo Salata Romao (Brazil), Sheyla Ribeiro Rocha (Brazil), Fedde Scheele (Netherlands)</i> Live Q&A: 0950-1015
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
1030-1130	<b>Free time to visit the Exhibition, watch the on-demand presentations and network with others</b>		
1145-1245	1	IA3.1 IA4.1	<b>Invited Address: Hindsight is 2020 in 2020</b> <i>Brownie Anderson (National Board of Medical Examiners, USA)</i> <b>Reflections on predictions of the medical student in the year 2020 and beyond</b> <i>Sarah Rennie (University of Otago, New Zealand)</i> Moderator: <i>Rille Pihlak (UK)</i> ; Co-Moderator: <i>Judy McKimm (UK)</i> Live Q&A: 1220-1245
1300-1400	1	IA5.1	<b>Invited Address: Healing the Planet: Living into the future of health professions education</b> <i>Stewart Mennin (Human Systems Dynamics Institute, USA/Mennin Consulting &amp; Associates, Brazil), Fernando Menezes (USA), Vishna Devi Nadarajah (International Medical University, Malaysia), Vishnu Priya (India)</i> Moderator: <i>Trevor Gibbs (UK)</i> ; Co-Moderator: <i>Ronald Harden (UK)</i>



			<i>Live Q&amp;A: 1335-1400</i>	
1400-1430	1	AP4 CC	<b>Conference awards and prizes</b> <b>Closing Ceremony</b> <b>A look ahead to AMEE 2021 in Glasgow, 27-31 August</b>	
1445-1545	1	BP13.2	<b>Best Practice: Best success begins with failure: Our true stories</b> <i>Shuh Shing Lee (Singapore), Ardi Findyartini (Indonesia), Ikuo Shimizu (Japan)</i> <i>Session repeated; Live Q&amp;A: 1520-1545</i>	
	2	BP14.2	<b>Best Practice: Digital assessment in the clinical workplace: Design, implementation, opportunities, challenges</b> <i>Silas Taylor (Australia), Karen Scott (Australia), Eeva Pyorala (Finland), Richard Cooke (South Africa), Jennifer Hallam (UK), Colin Lumsden (UK)</i> <i>Session repeated; Live Q&amp;A: 1520-1545</i>	
	4	MC34	<b>Masterclass: Entrustment based discussions</b> <i>Maryellen Gusic (USA), Carrie Chen (USA), Harm Peters (Germany), Marije Hennis (Netherlands)</i>	
	5	MC35	<b>Masterclass: FACILITATE: Acting-based communication and interpersonal skills training for healthcare professionals</b> <i>Alexis del Vecchio (USA), Phillip Moschella (USA)</i>	
	6	FO11	<b>Forum: Lifestyle medicine for better health in the COVID-19 era</b> <i>Hassan Khan (Pakistan) (Moderator), Shagufta Feroz (Pakistan), Rob Lawson (UK), Aviad Haramati (USA)</i> <i>Live Q&amp;A: 1510-1545</i>	
	8	BP15.2	<b>Best Practice: Is the role of the teacher mirrored in the role of the learner?</b> <i>Joy Rudland (New Zealand), Tim Wilkinson (New Zealand), Evangelos Papageorgiou (UK), Philippa Lantwin (Germany)</i> <i>Session repeated; Live Q&amp;A: 1520-1545</i>	
				<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>
				<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>
1600-1700	1	BP16.2	<b>Best Practice: The Evidence Informed Train-Teach-Transfer- Integrated Bioethics for Health Sciences (3T-IBHSc) Faculty Development Course</b> <i>Russell D'Souza (Australia), Mary Mathew (India), Daniella Keidar (Israel), Madalena Patricio (Portugal)</i> <i>Session repeated; Live Q&amp;A: 1635-1700</i>	
	2	BP17.1	<b>Best Practice: Sharing of learning resources</b> <i>Dujeepa Samarasekera (Singapore) (Moderator), Representatives from AMBOSS, Aquifer, Lecturio, Osmosis, ScholarRx</i> <i>Live Q&amp;A: 1635-1700</i>	
	4	MC36	<b>Masterclass: How to build a lecture free curriculum</b> <i>Dean Parmelee (USA), Brenda Roman (USA), Maryam Alizadeh (Iran)</i>	

	5	MC37	<b>Masterclass: Using coaching to learn from failure: Crafting a clinical skills remediation program that works for students at your institution</b> <i>Jean Klig (USA), Felise Milan (USA), Minal Singh (UK), Adina Kalet (USA)</i>
	8	BP18.2	<b>Best Practice: Embracing postgraduate training diversity (Postgraduate Committee session)</b> <i>Rille Pihlak (UK), Simon Gregory (UK), Juliana Sa (Portugal), Gustavo Salata Romao (Brazil), Sheyla Ribeiro Rocha (Brazil), Fedde Scheele (Netherlands)</i> <i>Session repeated; Live Q&amp;A: 1635-1700</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		
	<b>Virtual exhibition of commercial, not-for-profit and academic stands</b>		
1715-1815	1	FO12	<b>Forum: Curricular Innovations for Cultivating Health Professions Learners' Moral Compass &amp; Resilience Within Professional Identity Formation</b> <i>Hedy Wald (USA), Diethard Tauschel (Germany), Settimio Monteverde (Switzerland), Richard Horton (UK) (Moderator)</i> <i>Live Q&amp;A: 1750-1815</i>
	2	FO13	<b>Forum: 18<sup>th</sup> Ibero-American Session: Medical education's response to the COVID-19 pandemic in the Americas and Spain</b> <i>Ricardo Leon Borquez (Mexico), Genevieve Moineau (Canada), William Duke (Dominican Republic), Alberto Dougnac (Chile), Jordi Pales (Spain), John Prescott (USA)</i> <i>Live Q&amp;A: 1750-1815</i>
	4	MC38	<b>Masterclass: Keeping your confidential data secure (TEL Committee session)</b> <i>Ken Masters (Oman)</i>
	6	FO14	<b>Forum: Moving from eminence-based to evidence-based accreditation: Defining the field of accreditation research and charting its course</b> <i>Sean Tackett (USA), David Rojas (Canada), Ming Jung Ho (USA), Marta van Zanten (USA), Cynthia Whitehead (Canada)</i> <i>Live Q&amp;A: 1750-1815</i>
	7	ES13	<b>Exhibitor session: Equity in Medical Education and Information Acquisition in the Age of COVID and Beyond</b> <i>Dr Art Papier (USA), Virginia Jones (USA), Kayla Clark (USA)</i>
	8	FO15	<b>Forum: Competency Based Medical Education Track: Top papers</b> Presentation of the three top rated research papers submitted for the International Competency Based Medical Education Summit <i>Moderator: Larry Gruppen (USA)</i> <i>Live Q&amp;A: 1750-1815</i>
	<b>On demand research papers, doctoral reports, Patil innovation presentations, short communications, eposters</b>		

Virtual exhibition of commercial, not-for-profit and academic stands			
1830-1930	1	IA5.2	<p><b>Invited Address: Healing the Planet: Living into the future of health professions education</b></p> <p><i>Stewart Mennin (Human Systems Dynamics Institute, USA/Mennin Consulting &amp; Associates, Brazil), Fernando Menezes (USA), Vishna Devi Nadarajah (International Medical University, Malaysia), Vishnu Priya (India)</i></p> <p><i>Moderator: Trevor Gibbs (UK); Co-Moderator: Ronald Harden (UK)</i></p> <p><i>Session repeated; Live Q&amp;A: 1905-1930</i></p>
1945-2045	1	IA3.2 IA4.2	<p><b>Invited Address: Hindsight is 2020 in 2020</b></p> <p><i>Brownie Anderson (National Board of Medical Examiners, USA)</i></p> <p><b>Reflections on predictions of the medical student in the year 2020 and beyond</b></p> <p><i>Sarah Rennie (University of Otago, New Zealand)</i></p> <p><i>Moderator: Rille Pihlak (UK); Co-Moderator: Judy McKimm (UK)</i></p> <p><i>Session repeated; Live Q&amp;A: 2020-2045</i></p>
2045-2100			<p>Some informal reflections on highlights from the final day of AMEE 2020</p> <p>Lawrence Sherman and John Dent</p>