3rd International Summit on CBME

Hosted by the International CBME Collaborators

September 4-5, 2020 | SEC Glasgow, Scotland

amee 2020 — AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION — Scottish Charity: SC031818

FROM THEORY TO PRACTICE: MAKING CBME REAL

CALL FOR WORKSHOP AND ABSTRACT SUBMISSIONS

Deadline for submission: March 6, 2020

As a pre-conference activity to AMEE 2020, this event will be held September 4-5, 2020 in Glasgow, Scotland. It will provide an opportunity for health professionals working at all levels of CBME implementation to share information and innovations from around the world. Participants will explore new developments in the area and share various points of view on challenges, controversies and solutions in implementing CBME. The 3rd international summit will offer networking opportunities, four plenary sessions, eight sessions with multiple learning tracks including poster presentations. The conference theme is: **From Theory to Practice: Making CBME Real.**

WORKSHOP SUBMISSIONS

Topic areas

Submissions related to the following categories and topics will be considered:

- Innovations and Lessons Learned in CBME
- CBME Research
- Points of View: Ideas, Challenges, Controversies, and Solutions in Implementing CBME

Guidelines for submitting a workshop proposal

Workshop proposals should include the following;

Title: Should describe what the workshop is about.

Learning objectives: Workshop objectives should enable participants to develop skills and knowledge in a given area of CBME. Please state what your objectives are. Please click here for instructions on how to write learning objectives.

Please note that all of the learning objectives need an action verb describing what the participant will be able to do or the action they will be able to undertake. Avoid using vague or abstract words like understand, believe, appreciate, be aware of, be familiar with, etc. as they are difficult to measure.

Format: Please state what format your workshop will use. Active learning methods include:
- Promoting small group discussion;
- Use of a variety of instructional methods, such as lecture, case studies and demonstration, to accommodate different learning styles;
- Practical application of skills and principles through role-playing, simulation encounters, group activities and problem solving.

Abstract and high level framework/session agenda: Please limit abstracts to 300 words, and include a high level framework/session agenda to outline how the content will be taken from theoretical to practical. The abstract should provide an introduction to the topic and the framework/session agenda should explain how the workshop will be executed.

Submission Process

The following details are required:

- Presenters and authors
  - Institution, address and email are required for all authors. If the authors are also presenting, you must indicate this by ticking off the box labeled co-presenter for each individual author. It is important to include all authors so that they are listed in the abstract which will be included on the website. If the workshop is accepted, all presenters will be listed in the program.
- Topic
- Title
- Abstract and high level framework/session agenda
- Learning objectives
- Learner level
  - Beginner
  - Intermediate
  - Advanced
  - All learner levels
- Organization and method of presentation
  - Provide a short description of how you are planning to present your workshop. Consider promoting small group discussion; use of a variety of instructional methods, such as lecture, case studies and demonstration, to accommodate different learning styles; practical application of skills and principles through role-playing, simulation encounters, group activities and problem solving.

Instructions for submission

1. All workshops must be submitted electronically, using the submission link below.
2. Abstracts should be no more than 300 words in length (including headings). Single-space all typing, leaving one line space between paragraphs and other elements.
3. Do not use character formatting such as italic, bold, or ALL CAPS in title and text.
4. List the authors in order of authorship. Do not include degrees, titles, institutional appointments or addresses. You will be asked to provide first name, last name, institution, city, province/state and email address for each co-author.
5. The **presenter must be indicated with the check box during the submission process**. The presenter's name will be underlined in the program.
6. Use standard abbreviations such as kg, g, mg, ml, L (litre), mEq, m (metre), mmol (millimole), / (per) and % (per cent). Place special or unusual abbreviations in parentheses after the full word the first time it appears. Use numerals to indicate all numbers (including 1–10), except to begin sentences. Non-proprietary (generic) names are required when a drug is mentioned. e.g., acetazolamide (Diamox).
7. Place acronyms in parentheses after the full term the first time it is used.
8. **Do NOT** include historical data, literature reviews, bibliographies, references or mention of corporate support.

Click here to submit a workshop proposal

(note that you may be required to create an account)

LEARNING TRACK AND ABSTRACT SUBMISSIONS

CBME 2020 Learning Tracks

- CBME 101: An introduction to competency-based education concepts
- CBME Outcomes/ Program Evaluations
- CBME & the Continuum of Health Professions Education
- Designing CBME
- Implementing CBME
- Faculty development
- Competency-based assessment
- Learning Analytics
- Teaching and learning in CBME
- Simulation and innovative technology for CBME
- Pushing the edges of CBME
- CBME in Clinical Practice
- CBME and deep systems change
- CBME Across Health Professions

Instructions for online submission of abstracts

Presentations can be either oral or posters, and can be about any of the topic areas listed above.

You will also be asked to select a category for you abstract:
1. Innovations and Lessons Learned in CBME
2. CBME Research
3. Points of View: Ideas, Challenges, Controversies, and Solutions in Implementing CBME

To submit your abstract, you will need the following information. Please have all information ready prior to submitting, as you will not have the opportunity to save your work in progress.

- Author information
- Topic
- Title
- Abstract text (no more than 250 words)
- Category
- Presentation type

Click here to submit an abstract for a paper/poster session

(note that you may be required to create an account)

REVIEW AND SELECTION

All submissions will be acknowledged upon receipt. Submissions will be blinded, and peer reviewed by panels established for each topic area.
In May, the official letter of acceptance will be sent to the submitter of the workshop. Specific details will be provided to the presenter about the session date, time and location of the presentation along with registration and audio-visual information.

Note:
All presenters are required to register and pay the conference fees and are responsible for their own expenses including hotel, travel, and registration fees.

By submitting their workshop(s), the submitter consents to their contact information being shared for editing purposes only.

Progress cannot be saved within the submission site, so please compile all relevant material before beginning the submission process.

Questions?

E-mail: icbme@royalcollege.ca

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