



23rd – 27th August 2025

Provisional Programme

Online

Please note: This is a provisional programme and is subject to change. The final programme will be confirmed and published at the end of July.

Programme times are in local Barcelona time.
Schedule subject to change.

AMEE 2025 Online Conference Programme – Connect, Grow, Inspire!

Connect

Can't attend AMEE 2025 in person? You don't have to miss out! Join the AMEE 2025 Online Programme—a dynamic, interactive experience bringing together educators, researchers, and healthcare professionals from across the globe.

Whether you're a seasoned expert or just beginning your journey in health professions education, this is your opportunity to connect with a global network of thought leaders, innovators and peers—all from the comfort of your home or workplace.

Grow

At AMEE 2025 Online, you'll gain access to **a rich and engaging programme** designed to enhance your learning experience:

Live Streamed Sessions – Join key discussions in real time:

- 3 Dynamic Plenary Sessions
- 18 Insightful Symposia
- 5 Research Paper Sessions
- 1 Unique AMEE Fringe Session

Exclusive Online Sessions – Tailored for our online delegates:

- 20 Dedicated short communication sessions
- 3 Dedicated conference workshop sessions

On-Demand Access – Watch Anytime, Anywhere!

- Recordings of all live-streamed sessions
- 300+ Short Communications
- 700+ Inspiring ePosters

With flexible scheduling, live interactions and content available at your convenience, you can engage with cutting-edge research, exchange ideas and develop new skills on your terms.

Inspire

Education is at the heart of transforming healthcare for all. Be part of the movement that challenges assumptions, pushes boundaries and drives change. Whether you're presenting, learning or networking, your contributions will help shape the future of health professions education.

Register now and be part of the AMEE 2025 Online experience! Let's Connect. Let's Grow. Let's Inspire—together!

AMEE 2025 Online Registration Fees	Online fee in Euros ¹	
	To 31 May	From 1 June
Categories		
Full Individual	€415	€465
Concession ²	€245	€275
Additions to Online Registration		
AI Symposium ³ – One Day (Saturday or Sunday)	€158	€300
MEP Gateway	€60	€60

¹VAT will be charged on online registration fees. The applicable VAT fee is dependent on your location and will be determined on the payment page.

²Concession applies to the following categories and proof of is status required.

- Those up to 5 years post-graduation as a doctor or other health professional. Those undertaking a full-time Masters or full-time PhD or other Doctoral programme and who do not receive a salary but who may receive grant funding.
- Those that have retired from their health profession career.
- Health professions students at undergraduate level or on graduate entry to medicine courses and continues until qualification as a doctor or other health professional.
- Those from a resource constrained country, see list of [less well-resourced countries](#).

³May only be purchased with an AMEE online conference registration.

To view the full list of terms and conditions and details on how to register visit the AMEE 2025 registration Site.

AMEE 2025 CONFERENCE THEMES AND TRACKS

Conference Theme

The theme of AMEE 2025 is 'How are educators relevant to health?'

Educational Themes

- Admission and Selection
- AI/Technology Enhanced Learning
- Assessment
- Designing and Planning Learning
- Education and Management
- Equality, Diversity and Inclusivity
- Faculty Development
- Humanities
- Interprofessional and Team Learning
- Patient Safety
- Supporting Learners
- Sustainability and Global Health
- Teaching and Facilitating Learning
- The Scholarship of Teaching and Learning

Specialist Educational Tracks

- CPD
- Expanding Horizons: All Health Professions
- Surgery Education

Phases of Education

- CPD
- Generic
- Postgraduate
- Pre-Admission
- Undergraduate and Graduate

Presentation Times are in Barcelona Local Time

AMEE 2025 AI Symposia – Powering the development of educators to move further and faster with AI

Day 1 – New to AI!

Date: Saturday 23rd August 2025

Time: 0845–1645hrs

Session Outcomes: By the end of this day, participants will be able to recall:

- examples where AI can be applied across HPE
- the concept of prompt engineering and its application in HPE
- the application of Generative AI (GenAI) across assessment contexts in HPE
- the application of GenAI to media generation in HPE

Provisional Programme

0845–0900 Session 1: Welcome and Orientation

0900–0930 Session 2: Getting Started with AI

0930–1000 Session 3: Why AI Matters to HPE

1000–1030 COFFEE BREAK

1030–1200 Session 4: Introduction to prompt engineering in education

1200–1300 LUNCH BREAK AND VISITING EXHIBITION

1300–1430 Session 5: Re-designing Assessment in an AI-enabled World

1430–1445 COFFEE BREAK

1445–1615 Session 6: Media Generation in HPE Using GenAI

1615–1645 Session 7: Closing and Next Steps

Day 2 – Next Steps with AI

Date: Sunday 24th August 2025

Time: 0845–1630hrs

Session Outcomes: By the end of this day, participants will be able to identify:

- AI technologies, such as Custom GPTs, tutors and agents for use in their practice
- opportunities for applying AI in research and for driving innovation
- where AI can enhance simulation and immersive learning experiences
- methods for using predictive analytics, coaching platforms and outcome-driven applications for their learners
- the ethical, moral and legal issues specific to AI

Provisional Programme

0845–0900 Session 1: Welcome and Framing the Day

0900–0930 Session 2: What's Next with AI in HPE?

0930–1000 Session 3: Automation in HPE

1000–1030 COFFEE BREAK

10:30–12:00 Session 4: Research & Innovation in an AI-Enabled World

1200–1300 LUNCH BREAK AND VISITING EXHIBITION

1300–1430 Session 5: Using AI to Transform Curricula in HPE

1430–1445 COFFEE BREAK

1445–1545 Session 6: Advanced AI Tools for Simulation and Immersive Learning Experiences in HPE

- AI-driven simulation and immersive learning experiences
- Predictive analytics, AI coaching platforms and learning outcome-driven applications

1545–1615 Session 7: Addressing Ethical, Moral and Legal Questions Specific to AI in HPE

1615–1630 Session 8: Closing Session

Location: Hybrid – In Person (Barcelona) and Online

Registration Fees:

In Person and attending AMEE 2025

AMEE 2025 and AI Symposia (Sat or Sun)	€ 184
AMEE 2025 and AI Symposia (Sat and Sun)	€ 350

Online and attending AMEE 2025

AMEE 2025 and AI Symposia (Sat or Sun)	€ 158
AMEE 2025 and AI Symposia (Sat and Sun)	€ 300

AI Symposia Online Only

Online Only (Sat or Sun)	€ 131	
Online Only (2 days)	€ 250	
Online Only (Sat or Sun)	€ 74	Applies to LWR Only
Online Only (2 days)	€ 140	Applies to LWR Only

Please Note:

- VAT
 - 21% VAT will be charged on all in-person registrations fees excluding Spanish Business Registrations (VAT number required for business registrations).
 - VAT will be charged on online registration fees. The applicable VAT fee is dependant on your location and will be determined on the payment page.
- See list of [less well resourced countries](#). Proof of is status required.

Register Online

AMEE 2025 and AI Symposium:

AI Symposium Only:

SATURDAY 23 AUGUST

0845–1645 AI Symposia *'Powering the development of educators to move further and faster with AI'* Day 1 – New to AI

SUNDAY 25 AUGUST

0700–0730 AMEE 2025 Online Orientation Session

0845–1645 AI Symposia *'Powering the development of educators to move further and faster with AI'* Day 2 – Next Steps with AI

AMEE 2025 MAIN PROGRAMME

SUNDAY 24 AUGUST

1800–1945 Session 1: Live Stream

Welcome to AMEE 2025

Ayelet Kuper (AMEE President), Anne Lloyd (CEO), Annette Mercer (AMEE 2025 Programme Chair) and Local Representatives

1A – Plenary – the Ronald Harden Plenary: Professor Evelyn Finnema, University Medical Centre Groningen/University of Groningen, the Netherlands



Professor Evelyn Finnema started 35 years ago as a bachelor nurse and health scientist. After graduating, she has worked in all fields of healthcare and in care, education, research and management in various positions.

Evelyn is a full professor of Nursing Science and Education at the University Medical Center Groningen/ University of Groningen. The research results contribute to the quality of life of frail persons and improve and support professional activities in this context.

Her research is characterised by interprofessional and cross-border thinking, connecting many partners in the field, and educational and knowledge institutions, and embedding research results in sustainable, practical solutions.

Her research themes are frailty research, person-centred care and professional development (education and training) of nurses. Currently, twenty PhD's are working on their PhD within the research program of Nursing Science and Education.

In addition to research, Evelyn pays much attention to education. She is a member of national and international committees aimed at improving healthcare and nursing education.

In addition, since May 2021, she has been the Governmental Chief Nursing Officer at the Ministry of Health, Welfare and Sport. In this role, she advises the ministers and represents the Netherlands in the WHO Euro-nursing hub.

Entertainment

1930-2115 Informal Networking Session

MONDAY 25 AUGUST

0715–0815 – Short Communication Sessions (Online)

SCO1: Short Communications Online – New Frontiers in Feedback

SCO2: Short Communications Online – Generative AI in Teaching and Learning

0900–1030 – Session 2: Live Stream

2A: Symposia – When It hits the Fan: Moral, Ethical and Legal issues of AI in HPE

Raquel Correia, Ken Masters, Rakesh Patel, Eric Gantwerker, James Thomas

2B: Symposia 2B – Transferability in Medical Education: lens of cultural anthropology

Sayaka Oikawa, Hiroshi Nishigori, Ming-Jung Ho, Linda Snell

2E: Research Papers2 – Designing and Planning Learning

0915–1015 –Short Communication Sessions (Online)

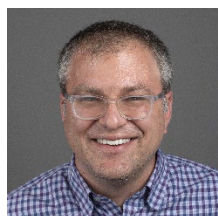
SCO3: Short Communications Online – Fostering Meaningful Learning Experiences

SCO4: Short Communications Online – Leadership and Development of Faculty

1100–1230 – Session 3: Live Stream

3A – Plenary – Artificial Intelligence, Cognitive Deskilling, and the Existential Opportunities for Health Professions Education

Associate Professor Adam Rodman, Beth Israel Deaconess Medical Center / Harvard Medical School, USA



Associate Professor Adam Rodman is a general internist and medical educator at Beth Israel Deaconess Medical Center and an assistant professor at Harvard Medical School.

He is the Director of AI Programs for the Carl J. Shapiro Center for Education and Research, and he leads the task force for integration of AI into the medical school curriculum. He is also an associate editor at NEJM AI.

His research focuses on medical education, clinical reasoning, integration of digital technologies, and human-computer interaction, especially with AI. His first book is entitled “Short Cuts: Medicine,” and he is the host of the American College of Physicians podcast Bedside Rounds.

Adam completed his residency in internal medicine at Oregon Health and Science University in Portland, OR, and his fellowship in global health at Beth Israel Deaconess Medical Center while practicing in Molepolole, Botswana. He lives in Boston with his wife and two young sons.

ASPIRE-to-Excellence Awards

1400–1530 – Session 4: Live Stream

4A: Symposia – Health for all: Inequities related to Racial and Gender Mainstreaming: How can Educators make a difference?

Mahwish Arooj, Vishna Devi V Nadarajah, Taz Goddard-Fuller, Lubna Ansari Baig, Gabrielle Finne

4B: Symposia – Rethinking the definition of scholarly impact in health professions education

Lauren Maggio, Laura Roberts, Rachel Ellaway, Erik Driessen, Mary Beth DeVilbiss, Bridget O'Brien

4E: Research Papers 4 – Supporting Learners I

1415–1515 –Short Communication Sessions (Online)

SCO5: Short Communications Online – Technological Frontiers in Health Professions Education

SCO6: Short Communications Online – Enabling Inclusion in Health Professions Education

1600–1730 – Session 5: Live Stream

5A: Symposia – Career choices: how to ease recruitment in unloved specialties?

Milena Abbiati, Jennifer Cleland, Gerhard Grents, Lawrence Grierson, Sophie Park

5B: Symposia – Learning interprofessional collaboration during clinical supervision in the increasingly complex clinical practice

Maarten van der Ven, Maria Louise Gamborg, Dienneke van Asselt

5E: AMEE Fringe

1615–1715 –Short Communication Sessions (Online)

SCO7: Short Communications Online – Exploring Students' Experiences and Feedback

SCO8: Short Communications Online – Socio-political Contexts and Health Professions Education

1800–1930 –Conference Workshops (Online)

CWO1: Conference Workshop Online

CWO2: Conference Workshop Online

TUESDAY 26 AUGUST

0900–1030 – Session 6: Live Stream

6A: Symposia – Artificial intelligence and health professional identity formation: contemplating transformation

Kimberly Lomis, Linda Snell, Jamiu Busari, Martin Pusic

6B: Symposia – Disentangling the concept and practice of faculty development across cultures and health professions: implications for scholarship and practice

Susan van Schalkwyk, Karen Leslie, Diana Dolmans, Yvonne Steinert, Ardi Findyartini

6E: Research Papers 7 – Supporting Learners 2

0915–1015 –Short Communication Sessions (Online)

SCO9: Short Communications Online – Indicators and Monitoring for Education Improvement

SCO10: Short Communications Online – Creating Nurturing and Safe Learning Environments

1100–1230 – Session 7: Live Stream

7A: Symposia – Planning, implementing and evaluating surgical educational innovation and change for the benefit of healthcare and health

Karen Baatjes, Aimee Gardner, Kristine Hagelsteen, Shu-Che Liao, Kennether Walker, Jennifer Cleland

7B: Symposia – From the ‘What’ of CanMEDS to the ‘How’ of CBME: Insights gained from National level initiatives across the world

Glen Bandiera, Damon Dagnone, Lorena Cifuentes, Fedde Scheele, Lisa Howley, Chien-Yu Jonathan Chen

7E: Research Papers – Supporting Learners 3

1115–1215 –Short Communication Sessions (Online)

SCO11: Short Communications Online – Socio-political contexts of Health Professions Education

SCO12: Short Communications Online – At the Coalface of Education: Student Engagement and Perspectives

1400–1530 – Session 8: Live Stream

8A: Symposia – The Educator’s Role in Advancing Remediation Systems and Practices: Where are we going?

Jean Klig, Adina Kalet, James Kwan, Minal Singh, Jennifer Cleland, Calvin Chou

8B: Symposia – Kick Starting Patient Safety Teaching: Practical tips generated from successful experiences, from curriculum integration to the challenges of assessment

Dimitri Parra, Robin Newton, Douglas Paull, Kate Owen, Ashokka Balakrishnan, Nicole Mollenkopf

8E: Research Papers II – Faculty Development

1415–1515 –Short Communication Sessions (Online)

SCO13: Short Communications Online – Assessment Approaches Across the Curriculum

SCO14: Short Communications Online – Promoting Deep Learning Through Cognitive Science Approaches

1600–1730 – Session 9: Live Stream

9A: Symposia – Global approaches to continuing professional development: Quality, standards and culture for lifelong learning in health

Jim Campbell, Janusz Janczukowicz, Sharon Mitchell, Harumi Gomi, Renee Stalmeijer

9B: Symposia – Professionalism and Ubuntu – vernacular reframing of social contract for a new generation of health professionals

Lionel Green-Thompson, Mantoa Mokhachane, Ann George, Tasha Wyatt, Ayelet Kuper

9E: Symposia – Are we training clinicians for the future? (delivered in Spanish)

Juan Arguelles, Jesus Millan Nunez-Cortes, Marcos Nunez Cuervo, Madalena Patricio

1615–1715 –Short Communication Sessions (Online)

SCO15: Short Communications Online – Transition to Postgraduate Education

SCO16: Short Communications Online – Fostering Learning Through Peer and Near-peer Interactions

1800–1900 –Short Communication Sessions (Online)

SCO17: Short Communications Online – Supporting Non-clinical Career Aspirations

1800–1930 – Conference Workshop (Online)

CWO1: Conference Workshop

WEDNESDAY 27 AUGUST

0715–0815 –Short Communication Sessions (Online)

SCO18: Short Communications Online – Narratives and Reflections: Stories That Make Us Who We Are

SCO19: Short Communications Online – Competency-Based Education: Implementation Across Professions and Disciplines

0900–1030 – Session 10: Live Stream

10A: Symposia – Glocalization in Action: Exploring Opportunities for Advancing Innovations for Locally Relevant Education Practices Informed by Global Insights

Yu-Che Chang, Annette Burgess, Eliot Rees, Jennifer Cleland, Lynn Monrouxe, Ming-Jung Ho

10B: Symposia – The Missing Middle: Realities, Challenges and Dreams of Early Career Educators and Researchers

Ugo Caramori, Azhar Adam Nadkar, Dina-Ruth Lulua, Jessica Sommer, Marian Al Rachid, Eliana Amaral, Eleonora Leopardi

10E: Symposia – Synergies between feedback, debriefing and coaching: translating expertise between simulation education and workplace-based learning

Walter Eppich, Elizabeth Molloy, Gabriell Reedy, Rune Dall Jensen, Cristina Diaz-Navarro, Marie Morris, Raj Kainth

0915–1015 –Short Communication Sessions (Online)

SCO20: Short Communications Online – Technological Frontiers of Health Professions Education

1100–1230 – Session 11: Live Stream

11A – Plenary: Professor Champion N. Nyoni, WHO



Professor Champion Nyoni is a distinguished health professions education expert, currently serving at the World Health Organization's Regional Office for Africa in Brazzaville, Congo, where he leads the Health Workforce Education and Training portfolio.

With extensive experience across multiple sub-Saharan African countries, Champion has been instrumental in advancing health professions education,

particularly in low-resource settings. His work focuses on faculty development, curriculum innovation, and institutional capacity-building, championing reforms such as competency-based education to meet the region's health workforce needs.

Champion's research explores strategies to develop a competent, community-oriented health workforce that can address the pressing health challenges in underserved regions. Currently, he spearheads a transformative initiative at the WHO Regional Office for Africa aimed at re-imagining health professions education across the African region.

His contributions have earned global recognition, including accolades from Sigma and the Southern African Association of Health Educationalists, where he was honored as a Distinguished Educator.

Champion's career reflects his unwavering commitment to shaping equitable and impactful health education systems that resonate with the needs of low-resource communities.

Conference Prizes

Close of AMEE 2025 and Introduction to AMEE 2026